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Student Focused Funding:

Legislative Grants for 2000-01

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Legislative Grants

District School Boards and School Authorities

Ontario Regulation /00

REGULATION MADE UNDER THE EDUCATION ACT

STUDENT FOCUSED FUNDING - LEGISLATIVE GRANTS FOR THE 2000-2001 SCHOOL BOARD FISCAL YEAR

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PART I
GENERAL

INTERPRETATION

1. (1) In this Regulation,

"2000-2001 A.D.E. regulation" means Ontario Regulation ___/00; ("règlement sur l'effectif quotidien moyen de 2000-2001")

"2000-2001 fees regulation" means Ontario Regulation ___/00; ("règlement sur les droits de 2000-2001")

"2000-2001 fiscal year" means the fiscal year from September 1, 2000 to August 31, 2001; ("exercice 2000-2001")

"ALF" stands for actualisation linguistique en français; ("ALF")

"capital asset" means,

(a) a school site that provides or is capable of providing pupil accommodation and an addition or improvement to such a school site,

(b) a school building, fixture of a school building or fixture of school property, and an addition, alteration, renovation or major repair to a school building, fixture of a school building or fixture of school property,

(c) furniture and equipment to be used in school buildings,

(d) library materials for the initial equipping of a library in a school building,

(e) an installation on school property to supply a school building on the property with water, sewer, septic, electrical, heating, cooling, natural gas, telephone or cable services, and an alteration, replacement or major repair to the installation, and

(f) changes to the level, drainage or surface of school properties; ("immobilisation")

"combined kindergarten program" means a program operated on a five-day cycle that consists of 600 minutes of junior kindergarten for those pupils who are enrolled in the junior kindergarten part of the program and 900 minutes of kindergarten for those pupils who are enrolled in the kindergarten part of the program; ("programme combiné de maternelle et de jardin d'enfants")

"cycle" has the same meaning as in the 2000-2001 A.D.E. regulation; ("horaire")

"designated board associated with an old board" means the district school board that is listed in Column 2 of Schedule 1 to Ontario Regulation 460/97, opposite the old

board listed in Column 1 of that Schedule; ("conseil désigné rattaché à un ancien conseil")

"elementary school pupil" means a pupil who is enrolled in any of junior kindergarten, kindergarten and grades one to eight; ("élève de l'élémentaire")

"ESD" stands for English skills development; ("ESD")

"ESL" stands for English as a second language; ("ESL")

"full-time pupil" has the same meaning as in the 2000-2001 A.D.E. regulation; ("élève à temps plein")

"half-time pupil" has the same meaning as in the 2000-2001 A.D.E. regulation; ("élève à mi-temps")

"independent study course" has the same meaning as in the 2000-2001 A.D.E. regulation; ("cours d'études personnelles")

"ISA" stands for intensive support amount; ("AAS")

"isolate board" is a school authority other than a section 68 board; ("conseil isolé")

"old board" does not include,

(a) The Board of Education for the Borough of East York,

(b) The Board of Education for the City of Etobicoke,

(c) The Board of Education for the City of North York,

(d) The Board of Education for the City of Scarborough,

(e) The Board of Education for the City of Toronto,

(f) The Board of Education for the City of York, or

(g) The Metropolitan Toronto French-Language School Council; ("ancien conseil")

"OMERS savings" means, with respect to a board, the savings for the board for the 2000-2001 school year as a result of the suspension of employer contributions normally payable to the Ontario Municipal Employees Retirement Fund on behalf of the

board's employees who are members of the Ontario Municipal Employees Retirement System; ("économies liées au R.R.E.M.O.")

"other revenue sources" means, with respect to a board, revenue sources other than,

(a) grants to the board under this Regulation,

(b) amounts distributed to the board under subsection 237 (12) or 238 (2), section 239, subsection 240 (5), section 250 or 251 or subsection 257.8 (2) or 257.9 (1) of the Act, under subsection 421 (3) or 442.1 (11.3) or section 447.20 or 447.52 of the *Municipal Act* or under section 10 of Ontario Regulation 509/98,

(c) amounts received by the board from a municipality under subsection 445 (4) of the *Municipal Act*,

(d) taxes received by the board under section 35 of the *Assessment Act*,

(e) payments in lieu of taxes distributed to the board under subsection 371.1 (1) of the *Municipal Act*,

(f) amounts received by the board under the *Municipal Grants Act* (Canada) or under any Act of Canada that permits a payment to be made by a government or a government agency in lieu of taxes on real property,

(g) amounts distributed to the board under subsection 2 (2) of Ontario Regulation 365/98,

(h) amounts paid to the board under clause 3 (1) (a) of Ontario Regulation 366/98; and

(i) amounts transferred from reserve funds. ("autres sources de recettes")

"part-time pupil" has the same meaning as in the 2000-2001 A.D.E. regulation; ("élève à temps partiel")

"PDF" stands for perfectionnement du français; ("PDF")

"secondary school pupil" means a pupil who is enrolled in any of grades nine to twelve or in a course leading to an OAC credit; ("élève du secondaire")

"section 68 board" is a board established under section 68 of the Act; ("conseil créé en vertu de l'article 68")

"supported board associated with an old board" means the district school board that is listed in Column 3 of Schedule 1 to Ontario Regulation 460/97, opposite the old board listed in Column 1 of that Schedule; ("conseil secondé rattaché à un ancien conseil")

"unextended old board" means an old board to which subsection 4 (1) of Ontario Regulation 78/97 applied. ("ancien conseil non parachevé")

(2) For the purpose of the definition of "other revenue sources" in subsection (1), amounts paid by the Minister to the board under section 257.11 of the Act shall be deemed to be amounts distributed to the board under a provision of the Act referred to in clause (b) of that definition.

2. (1) Subject to subsections (2) to (5), for the purposes of this Regulation, a pupil is a pupil of a board if he or she is enrolled in a school operated by the board.

(2) A pupil who receives instruction in an education program provided by a board in a facility described or mentioned in subsection 19 (2) is not a pupil enrolled in a school operated by the board for the purposes of subsection (1).

(3) Subsection (4) applies where,

(a) the area of jurisdiction of a separate district school board includes all or part of the area that was, immediately before January 1, 1998, the area of jurisdiction of an unextended old board;

(b) the separate district school board does not operate a secondary school in the area that was, immediately before January 1, 1998, the area of jurisdiction of the unextended old board; and

(c) the separate district school board has entered into a purchase of services agreement with a public board to provide instruction, in schools located in the area that was, immediately before January 1, 1998, the area of jurisdiction of the unextended old board, to secondary school pupils who are qualified to be resident pupils of the separate board.

(4) For the purposes of this Regulation, pupils receiving instruction under an agreement referred to in clause (3) (c) are pupils of the separate district school board and are not pupils of the public board.

(5) For the purposes of this Regulation, the following are not pupils of a board even if they are enrolled in a school of the board:

1. A pupil who is a registered Indian residing on a reserve within the meaning of the *Indian Act* (Canada).

2. A pupil who is liable to pay fees as specified in subsection 49 (6) of the *Education Act* because he or she is a visitor within the meaning of the *Immigration Act* (Canada) or is in possession of a student authorization issued under that Act.

3. A pupil in respect of whom the board may charge a fee under section 5 of the 2000-2001 fees regulation.

3. (1) For the purposes of this Regulation, the 2000-2001 day school average daily enrolment of pupils of a board is the day school average daily enrolment for the board determined under section 2 of the 2000-2001 A.D.E. regulation, counting only pupils of the board, excluding secondary school pupils who are 21 years of age or more on December 31, 2000.

(2) For the purposes of this Regulation, the 2000-2001 day school average daily enrolment of elementary school pupils of a board is the day school average daily enrolment for the board determined under section 2 of the 2000-2001 A.D.E. regulation, counting only the elementary school pupils of the board.

(3) For the purposes of this Regulation, the 2000-2001 day school average daily enrolment of secondary school pupils of a board is the day school average daily enrolment for the board determined under section 2 of the 2000-2001 A.D.E. regulation, counting only secondary school pupils of the board and excluding secondary school pupils who are 21 years of age or more on December 31, 2000.

(4) For the purposes of this Regulation, the day school full-time equivalent enrolment for a board as of October 31, 2000 is the sum of,

(a) the number of full-time pupils of the board enrolled on October 31, 2000, excluding secondary school pupils who are 21 years of age or more on December 31, 2000;

(b) 0.5 times the number of half-time pupils of the board enrolled on October 31, 2000, excluding secondary school pupils who are 21 years of age or more on December 31, 2000; and

(c) the quotient obtained by determining, for each part-time pupil of the board enrolled on October 31, 2000, other than secondary school pupils who are 21 years of age or more on December 31, 2000, the number of minutes for which

the pupil is registered for classroom instruction in the cycle that includes October 31, 2000, in a course other than an independent study course, and dividing the sum of the numbers so determined by the product of 300 and the number of days in the cycle.

(5) Where this Regulation requires that pupils be counted but does not provide that the count shall be on the basis of average daily enrolment or on the basis of full-time equivalent enrolment, each pupil, whether full-time, half-time or part-time, shall be counted as one.

4. (1) A count of pupils for the purposes of this Regulation on the basis of average daily enrolment or on the basis of full-time equivalent enrolment shall be accurate to two decimal places.

(2) A count of teachers for the purposes of this Regulation on the basis of full-time equivalence shall be accurate to one decimal place.

GENERAL

5. (1) The legislative grant payable for the 2000-2001 fiscal year to a district school board is the amount calculated under Part II.

(2) The legislative grant payable for the 2000-2001 fiscal year to an isolate board is the amount calculated under Part III.

(3) The legislative grant payable for the 2000-2001 fiscal year to a section 68 board is the amount calculated under Part III.

6. A legislative grant payable under this Regulation shall be paid on an estimated basis during the 2000-2001 fiscal year and such adjustments as may be necessary shall be made after the actual financial, enrolment and other data are available.

7. (1) It is a condition of the payment of a grant to a board under this Regulation that the board comply with all Acts administered by the Minister and with all regulations, policies, guidelines, directives and similar instruments made under an Act administered by the Minister.

(2) Where a board contravenes an Act administered by the Minister or a regulation, policy, guideline, directive or similar instrument made under an Act administered by the Minister, the Minister may withhold all or part of a grant otherwise payable to the board under the Act.

(3) Without limiting the generality of subsection (2), where a board contravenes subsection 170.2 (2) or (3) of the Act, the Minister may withhold all or part of a grant otherwise payable to the board under the Act.

8. (1) Where the amount payable to an old board under a legislative grant regulation was overpaid, the overpayment shall be deducted from the grants payable under this Regulation to the designated board associated with the old board and to the supported board associated with the old board, in accordance with the appropriate distribution ratios as determined under the directives published in September, 1997 by the Education Improvement Commission and titled "Directives for the Distribution of Assets and Liabilities Among District School Boards".

(2) Where the amount payable to a board under a legislative grant regulation was overpaid, the overpayment shall be deducted from the grants payable under this Regulation to the board.

9. (1) Where the amount payable to an old board under a legislative grant regulation was underpaid, the underpayment shall be added to the grants payable under this Regulation to the designated board associated with the old board and to the supported board associated with the old board, in accordance with the appropriate distribution ratios as determined under the directives published in September, 1997 by the Education Improvement Commission and titled "Directives for the Distribution of Assets and Liabilities Among District School Boards".

(2) Where the amount payable to a board under a legislative grant regulation was underpaid, the underpayment shall be added to the grants payable under this Regulation to the board.

PART II
GRANTS TO DISTRICT SCHOOL BOARDS

GRANT ENTITLEMENT

10. (1) For the purposes of this Part, the following are types of allocations:

1. Foundation allocation.
2. Special education allocation.
3. Language allocation.
4. Small schools allocation.

5. Remote and rural allocation.

6. Learning opportunity allocation.

7. Adult education, continuing education and summer school allocation.

8. Teacher compensation allocation.

9. Early learning allocation.

10. Transportation allocation.

11. Administration and governance allocation.

12. Pupil accommodation allocation.

13. Debt charges allocation.

(2) For the purposes of this Part, an old board is a predecessor of a district school board if the district school board is listed in Column 2 or 3 of Schedule 1 to Ontario Regulation 460/97, opposite the old board listed in Column 1 of that Schedule.

11. A district school board shall be paid a grant in an amount determined as follows:

1. Determine the 2000-2001 tax revenue of the board, in accordance with section 12.

2. Determine the amount of each type of allocation for the board, in accordance with sections 13 to 38.

3. Total the amounts determined for the board under paragraph 2.

4. Adjust the amount determined under paragraph 3 in accordance with section 39.

5. Deduct the amount determined under paragraph 1 for the board from the amount determined under paragraph 4 for the board.

6. Deduct the amount of the OMERS savings for the board.

7. Deduct the fees revenue received by the board under section 4 of the 2000-2001 fees regulation.

8. Deduct the amount that is in the board's reserve fund under subsection 233 (1) of the Act on August 31, 2001, immediately before the transfer under subsection 233 (2) of the Act.

2000-2001 TAX REVENUE OF A DISTRICT SCHOOL BOARD

12. (1) For the purposes of paragraph 1 of section 11, the 2000-2001 tax revenue of a district school board shall be determined as follows:

1. Add,

   i. 38 per cent of the total of the amounts distributed to the board in respect of the 2000 calendar year under subsections 237 (12) and 238 (2), section 239, subsection 240 (5), sections 250 and 251 and subsections 257.8 (2) and 257.9 (1) of the Act, under subsections 421 (3) and 442.1 (11.3) and sections 447.20 and 447.52 of the *Municipal Act* and under section 10 of Ontario Regulation 509/98,

   ii. 62 per cent of the total of the amounts distributed to the board in respect of the 2001 calendar year under subsections 237 (12) and 238 (2), section 239, subsection 240 (5), sections 250 and 251 and subsections 257.8 (2) and 257.9 (1) of the Act, under subsections 421 (3) and 442.1 (11.3) and sections 447.20 and 447.52 of the *Municipal Act* and under section 10 of Ontario Regulation 509/98,

   iii. 38 per cent of the amounts, if any, received by the board in respect of the 2000 calendar year from a municipality under subsection 445 (4) of the *Municipal Act*,

   iv. 62 per cent of the amounts, if any, received by the board in respect of the 2001 calendar year from a municipality under subsection 445 (4) of the *Municipal Act*,

   v. the total of the taxes received by the board in respect of the 2000 calendar year under section 35 of the *Assessment Act*,

   vi. 38 per cent of the payments in lieu of taxes distributed to the board in respect of the 2000 calendar year under subsection 371.1 (1) of the *Municipal Act*,

   vii. 62 per cent of the payments in lieu of taxes distributed to the board in respect of the 2001 calendar year under subsection 371.1 (1) of the *Municipal Act*,

viii. 38 per cent of the amounts, if any, received by the board in respect of the 2000 calendar year under the *Municipal Grants Act* (Canada) or under any Act of Canada that permits a payment to be made by a government or a government agency in lieu of taxes on real property,

ix. 62 per cent of the amounts, if any, received by the board in respect of the 2001 calendar year under the *Municipal Grants Act* (Canada) or under any Act of Canada that permits a payment to be made by a government or a government agency in lieu of taxes on real property,

x. the total of the amounts, if any, distributed to the board in the 2000-2001 fiscal year under subsection 2 (2) of Ontario Regulation 365/98, and

xi. the total of the amounts, if any, paid to the board in the 2000-2001 fiscal year under clause 3 (1) (a) of Ontario Regulation 366/98.

2. Deduct the cost incurred in the 2000-2001 fiscal year by the board under section 257.7 of the Act in collecting taxes for school purposes in territory without municipal organization, to a maximum of 2 per cent of the sum of,

i. 38 per cent of the total amount of taxes levied by it for 2000 for school purposes in territory without municipal organization, and

ii. 62 per cent of the total amount of taxes levied by it for 2001 for school purposes in territory without municipal organization.

3. Deduct an amount approved by the Minister in respect of,

i. costs additional to those deducted under paragraph 2 that are incurred in the 2000-2001 fiscal year by the board under section 257.7 of the Act in collecting taxes for school purposes in territory without municipal organization,

ii. costs that are incurred in the 2000-2001 fiscal year by the board under section 21.1 of the *Provincial Land Tax Act* in collecting taxes in territory without municipal organization, and

iii. costs for which the board is responsible under the *Municipal Elections Act, 1996* that are incurred in the 2000-2001 fiscal year to conduct elections of members in territory without municipal

organization that is deemed to be a district municipality for purposes of clause 257.12 (3) (a) of the Act.

4. Deduct the amounts charged to the board in the 2000 calendar year by a municipal council under section 421 of the *Municipal Act*, including amounts charged under that section as a result of private legislation.

5. Deduct the total of the amounts paid as rebates by the board under section 257.2.1 of the Act in the 2000-2001 fiscal year.

6. Deduct 38 per cent of the total of the amounts, if any, paid by the board in respect of the 2000 calendar year under subsections 442.1 (7), 442.2 (8.1) and 442.4 (4) of the *Municipal Act*.

7. Deduct 62 per cent of the total of the amounts, if any, paid by the board in respect of the 2001 calendar year under subsections 442.1 (7), 442.2 (8.1) and 442.4 (4) of the *Municipal Act*.

(2) Amounts, if any, paid by the Minister to the board in respect of the 2000 calendar year under section 257.11 of the Act shall be deemed to be amounts distributed to the board in respect of the 2000 calendar year under a provision of the Act referred to in subparagraph 1 i of subsection (1).

(3) Amounts, if any, paid by the Minister to the board in respect of the 2001 calendar year under section 257.11 of the Act shall be deemed to be amounts distributed to the board in respect of the 2001 calendar year under a provision of the Act referred to in subparagraph 1 ii of subsection (1).

FOUNDATION ALLOCATION

13. For the purposes of paragraph 2 of section 11, the amount of the foundation allocation for a district school board shall be determined as follows:

1. Take the 2000-2001 day school average daily enrolment of elementary school pupils of the board.

2. Multiply the number determined under paragraph 1 by $3,429.

3. Take the 2000-2001 day school average daily enrolment of secondary school pupils of the board.

4. Multiply the number determined under paragraph 3 by $4,094.

5. Total the products obtained under paragraphs 2 and 4.

SPECIAL EDUCATION ALLOCATION

14. For the purposes of paragraph 2 of section 11, the amount of the special education allocation for a district school board shall be determined as follows:

1. Determine the enrolment-based special education amount for the board, in accordance with section 15.

2. Determine the equipment ISA for the board, in accordance with section 16.

3. Determine the program ISA for the board, in accordance with section 18.

4. Determine the programs in facilities amount for the board, in accordance with section 19.

5. Total the amounts determined under paragraphs 1 to 4.

15. For the purposes of paragraph 1 of section 14, the enrolment-based special education amount for the board shall be determined as follows:

1. Take the 2000-2001 day school average daily enrolment of elementary school pupils of the board.

2. Multiply the number determined under paragraph 1 by $376.

3. Take the 2000-2001 day school average daily enrolment of secondary school pupils of the board.

4. Multiply the number determined under paragraph 3 by $243.

5. Total the amounts determined under paragraphs 2 and 4.

16. (1) For the purposes of subsection (2), an equipment ISA claim for a pupil of a board is an approved equipment ISA claim for the pupil if,

(a) the board has designated the pupil as an ISA level 1 pupil in accordance with the Ministry publication entitled "2000-2001 Resource Manual for the Special Education Grant Intensive Support Amount (ISA)";

(b) the board has made an ISA level 1 claim for expenditures in excess of $800 for special equipment for the pupil, in accordance with the Ministry

publication entitled "2000-2001 Resource Manual for the Special Education Grant Intensive Support Amount (ISA)"; and

(c) the Minister has approved the designation referred to in clause (a) and the claim referred to in clause (b).

(2) For the purposes of paragraph 2 of section 14, the equipment ISA for a board shall be calculated by totalling the approved equipment ISA claims for pupils of the board.

17. For the purposes of section 18, a special incidence ISA claim for a pupil of a board is an approved special incidence ISA claim for the pupil if,

(a) the board has designated the pupil as requiring special incidence funding in accordance with the Ministry publication entitled "2000-2001 Resource Manual for the Special Education Grant Intensive Support Amount (ISA)";

(b) the board has made a special incidence ISA claim not exceeding $27,000 for the pupil, in accordance with the Ministry publication entitled "2000-2001 Resource Manual for the Special Education Grant Intensive Support Amount (ISA)"; and

(c) the Minister has approved the designation referred to in clause (a) and the claim referred to in clause (b).

18. For the purposes of paragraph 3 of section 14, the program ISA for a board is the total of,

(a) the total of the approved special incidence ISA claims for pupils of the board, as adjusted under subsections 20 (7) and (8) of this Regulation; and

(b) the greater of,

(i) the amount determined under clause 18 (a) of Ontario Regulation 214/99, as adjusted under section 20 of that Regulation; and

(ii) the total of,

(A) $12,000 multiplied by the number of pupils approved by the Minister as ISA level 2 pupils in accordance with the Ministry publication entitled "2000-2001 Resource Manual for the Special Education Grant Intensive Support Amount (ISA)"; and

(B) $27,000 multiplied by the number of pupils approved by the Minister as ISA level 3 pupils in accordance with the Ministry publication entitled "2000-2001 Resource Manual for the Special Education Grant Intensive Support Amount (ISA)",

as adjusted under subsections 20 (5) and (6) of this Regulation.

19. (1) For the purposes of paragraph 4 of section 14, the programs in facilities amount for a board is the total of the amounts determined under this section for each education program provided by the board in a facility described or named in subsection (2) where,

(a) the facility is located within the area of jurisdiction of the board;

(b) the board employs a teacher to provide the education program;

(c) no education program is provided by any Ministry in the facility;

(d) the board has entered into a written agreement with the facility setting out,

(i) the responsibilities of the facility for the provision of accommodation, and

(ii) the responsibilities of the board for the provision of the education program, including the number of teachers to be employed by the board for the purposes of the program; and

(e) the Minister,

(i) is satisfied that the agreement referred to in clause (d) adequately sets out the responsibilities of the board and the facility,

(ii) has approved the board's staffing plan for the program, and

(iii) is satisfied that there is a need for the provision of such a program by the board in the facility.

(2) The following are facilities for the purposes of this section:

1. A psychiatric facility.

2. An approved charitable institution as defined in the *Charitable Institutions Act*.

3. An agency approved under subsection 8 (1) of the *Child and Family Services Act*.

4. An approved home as defined in the *Homes for Retarded Persons Act*.

5. A place of temporary detention, open custody or secure custody continued or established under section 89 of the *Child and Family Services Act*.

6. A home for special care licensed under the *Homes for Special Care Act*.

7. A hospital approved by the Minister.

8. A nursing home approved or licensed under the *Nursing Homes Act*.

9. A correctional institution as defined in the *Ministry of Correctional Services Act*.

10. A place of secure or open custody or a place of temporary detention designated for the purposes of the *Young Offenders Act* (Canada).

(3) Subject to subsections (5) and (7), the amount for an education program referred to in subsection (1) shall be determined as follows:

1. Determine the expenditure of the board in the 2000-2001 fiscal year for salary and employee benefits of teachers employed by the board to provide the program. The amount determined under this paragraph shall not exceed the amount that could be expended by the board for salary and employee benefits of teachers under the staffing plan referred to in clause (1) (e).

2. Multiply the number of full-time equivalent teachers employed by the board to provide the program by $2,500. For the purposes of this paragraph, the counting practices usually followed by the board for staffing purposes shall be followed.

3. Determine the expenditure of the board in the 2000-2001 fiscal year for salary and employee benefits of teacher assistants employed by the board to assist teachers in providing the program. The amount determined under this paragraph shall not exceed the amount that could be expended by the board for salary and employee benefits of teacher assistants under the staffing plan referred to in clause (1) (e).

4. Multiply the number of full-time equivalent teacher assistants employed by the board to assist teachers in providing the program by $1,220. For the purposes of this paragraph, the counting practices usually followed by the board for staffing purposes shall be followed.

5. Determine the expenditure of the board in the 2000-2001 fiscal year for the purchase of furniture or equipment for any classroom used in the program. The amount determined for a classroom under this paragraph, added to the total of any amounts received under any predecessor of this paragraph for the classroom, shall not exceed $3,300 unless the amount is approved by the Minister.

6. Total the amounts determined under paragraphs 1 to 5.

(4) Subsection (5) applies where,

(a) the circumstances described in clauses (1) (a) to (e) apply; and

(b) the education program was previously provided in the facility by the Ministry.

(5) Subject to subsection (7), in the circumstances described in subsection (4), the amount referred to in subsection (1) shall be an amount equal to the cost for the program that is proposed by the board and approved by the Minister, instead of the amount determined under subsection (3).

(6) In giving approvals under clause (1) (e) and subsection (5), the Minister shall ensure that the total of the amounts calculated for all boards under subsections (1) to (5) does not exceed $67 million.

(7) The amount determined for an education program under subsection (3) or (5) shall be reduced by the amount specified by the Minister under subsection (8) if the program,

(a) operates on a smaller scale than was projected in the materials submitted by the board for consideration by the Minister for the purposes of clause (1) (e);

(b) does not operate during the 2000-2001 school year; or

(c) ceases to operate during the 2000-2001 school year.

(8) For the purposes of subsection (7), the Minister shall specify an amount, if any, that in his or her opinion is appropriate having regard to the reasonable costs of the board in connection with the program.

20. (1) Subsection (2) applies where an ISA level 1 claim has been approved for one board under section 16 or under a predecessor of section 16 in respect of a pupil and the pupil enrols in a school operated by a second board during the 2000-2001 fiscal year.

(2) The equipment for which the ISA level 1 claim was approved shall move with the pupil from the first board to the second board, unless in the opinion of the second board moving the equipment is not practical.

(3) Subsection (4) applies where an ISA level 1 claim has been approved for one board under section 16 in respect of a pupil and the pupil enrols in a school operated by a second board during the 2000-2001 fiscal year.

(4) Any unspent part of the ISA level 1 claim amount approved in respect of the pupil shall be deducted from the amount determined under subsection 16 (2) for the first board and added to the amount determined under subsection 16 (2) for the second board.

(5) Subsection (6) applies where a pupil,

(a) was a pupil approved for ISA level 2 or level 3 funding in respect of a board for the purposes of subclause 18 (b) (ii); and

(b) becomes enrolled in a school operated by a different board on or after September 1, 2000 and continues to be enrolled in a school operated by the different board on October 31, 2000.

(6) The amount calculated under subclause 18 (b) (ii) for the board referred to in clause (5) (a) shall be reduced and the amount calculated under subclause 18 (b) (ii) for the board referred to in clause (5) (b) shall be increased to the extent, if any, that the Minister considers appropriate having regard to the costs of each board in the 2000-2001 fiscal year in connection with providing the pupil's special education program.

(7) Subsection (8) applies where a pupil,

(a) was a pupil approved for special incidence ISA funding in respect of a board for the purposes of clause 18 (a); and

(b) becomes enrolled in a school operated by a different board after the end of the 1999-2000 school year.

(8) The amount calculated under clause 18 (a) for the board referred to in clause (7) (a) shall be reduced and the amount calculated under clause 18 (a) for the board referred to in clause (7) (b) shall be increased to the extent, if any, that the Minister considers appropriate having regard to the costs of each board in the 2000-2001 fiscal year in connection with providing the pupil's special education program.

LANGUAGE ALLOCATION - ENGLISH-LANGUAGE DISTRICT SCHOOL BOARDS

21. For the purposes of paragraph 2 of section 11, the amount of the language allocation for an English-language district school board shall be determined as follows:

1. Determine the French as a second language amount for the board, in accordance with section 22.

2. Determine the Native language amount for the board, in accordance with section 23.

3. Determine the ESL/ESD amount for the board, in accordance with section 24.

4. Total the amounts determined under paragraphs 1, 2 and 3.

22. (1) For the purposes of paragraph 1 of section 21, the French as a second language amount for the board shall be determined as follows:

1. Determine the French as a second language amount for elementary school pupils of the board, in accordance with subsection (3).

2. Determine the French as a second language amount for secondary school pupils of the board, in accordance with subsection (5).

3. Total the amounts determined under paragraphs 1 and 2.

(2) In subsection (3),

"instruction in French" means instruction in the subject of French or instruction in any other subject if the language of instruction is French.

(3) For the purposes of paragraph 1 of subsection (1), the French as a second language amount for elementary school pupils of the board shall be determined as follows:

1. Determine the number of pupils of the board enrolled in any of grades four to eight who, on October 31, 2000, are scheduled to take instruction in French

for an average of 20 or more minutes but less than 60 minutes per school day. Multiply by $232.

2. Determine the number of pupils of the board enrolled in any of grades four to eight who, on October 31, 2000, are scheduled to take instruction in French for an average of 60 or more minutes but less than 150 minutes per school day. Multiply by $264.

3. Determine the number of pupils of the board enrolled in any of grades one to eight who, on October 31, 2000, are scheduled to take instruction in French for an average of 150 or more minutes per school day. Multiply by $295.

4. Determine the number of pupils of the board enrolled in junior kindergarten or kindergarten who, on October 31, 2000, are scheduled to take instruction in French for an average of 75 minutes or more per school day. Multiply by $295.

5. Total the products obtained under paragraphs 1 to 4.

(4) In subsection (5),

"course" means a course at the secondary level that is assigned a common course code in the list of common course codes published by the Ministry; ("cours")

"credit value" of a course in which a pupil is enrolled means the number of credits that the pupil is eligible to earn on successfully completing the course. ("valeur en crédits")

(5) For the purposes of paragraph 2 of subsection (1), the French as a second language amount for secondary school pupils of the board shall be determined as follows:

1. Determine an amount for grade nine and ten instruction in the subject of French, as follows:

   i. Determine the credit value of each grade nine course and grade ten course in the subject of French that is taught on a non-semestered basis. Multiply the credit value by the number of pupils of the board enrolled in the course on October 31, 2000, excluding pupils who are 21 years of age or more on December 31, 2000.

   ii. Determine the credit value of each grade nine course and grade ten course in the subject of French that is taught on a semestered basis. Multiply the credit value by the total of the number of pupils of the

board enrolled in the course on October 31, 2000 and the number of pupils of the board enrolled in the course on March 31, 2001, excluding pupils who are 21 years of age or more on December 31, 2000.

iii. Add the products obtained under subparagraphs i and ii.

iv. Multiply the sum obtained under subparagraph iii by $59.

2. Determine an amount for grade nine and ten instruction in a subject other than French where the language of instruction is French, as follows:

i. Determine the credit value of each grade nine course and grade ten course in a subject other than French that is taught in French on a non-semestered basis. Multiply the credit value by the number of pupils of the board enrolled in the course on October 31, 2000, excluding pupils who are 21 years of age or more on December 31, 2000.

ii. Determine the credit value of each grade nine course and grade ten course in a subject other than French that is taught in French on a semestered basis. Multiply the credit value by the total of the number of pupils of the board enrolled in the course on October 31, 2000 and the number of pupils of the board enrolled in the course on March 31, 2001, excluding pupils who are 21 years of age or more on December 31, 2000.

iii. Add the products obtained under subparagraphs i and ii.

iv. Multiply the sum obtained under subparagraph iii by $97.

3. Determine an amount for grade 11, 12 and OAC instruction in the subject of French, as follows:

i. Determine the credit value of each grade 11 course, grade 12 course and OAC course in the subject of French that is taught on a non-semestered basis. Multiply the credit value by the number of pupils of the board enrolled in the course on October 31, 2000, excluding pupils who are 21 years of age or more on December 31, 2000.

ii. Determine the credit value of each grade 11 course, grade 12 course and OAC course in the subject of French that is taught on a semestered basis. Multiply the credit value by the total of the number

of pupils of the board enrolled in the course on October 31, 2000 and the number of pupils of the board enrolled in the course on March 31, 2001, excluding pupils who are 21 years of age or more on December 31, 2000.

iii. Add the products obtained under subparagraphs i and ii.

iv. Multiply the sum obtained under subparagraph iii by $78.

4. Determine an amount for grade 11, 12 and OAC instruction in a subject other than French where the language of instruction is French, as follows:

i. Determine the credit value of each grade 11 course, grade 12 course and OAC course in a subject other than French that is taught in French on a non-semestered basis. Multiply the credit value by the number of pupils of the board enrolled in the course on October 31, 2000, excluding pupils who are 21 years of age or more on December 31, 2000.

ii. Determine the credit value of each grade 11 course, grade 12 course and OAC course in a subject other than French that is taught in French on a semestered basis. Multiply the credit value by the total of the number of pupils of the board enrolled in the course on October 31, 2000 and the number of pupils of the board enrolled in the course on March 31, 2001, excluding pupils who are 21 years of age or more on December 31, 2000.

iii. Add the products obtained under subparagraphs i and ii.

iv. Multiply the sum obtained under subparagraph iii by $150.

5. Total the dollar amounts determined under paragraphs 1 to 4.

23. (1) For the purposes of paragraph 2 of section 21, the Native language amount for the board shall be determined as follows:

1. Determine the Native language amount for elementary school pupils of the board, in accordance with subsection (2).

2. Determine the Native language amount for secondary school pupils of the board, in accordance with subsection (4).

3. Total the amounts determined under paragraphs 1 and 2.

(2) For the purposes of paragraph 1 of subsection (1), the Native language amount for elementary school pupils of the board shall be determined as follows:

1. Determine the number of elementary school pupils of the board who, on October 31, 2000, are scheduled to take instruction in the subject of a Native language for an average of 20 or more minutes but less than 40 minutes per school day. Multiply by $222.

2. Determine the number of elementary school pupils of the board who, on October 31, 2000, are scheduled to take instruction in the subject of a Native language for an average of 40 or more minutes per school day. Multiply by $395.

3. Total the products obtained under paragraphs 1 and 2.

(3) In subsection (4),

"course" means a course at the secondary level that is assigned a common course code in the list of common course codes published by the Ministry; ("cours")

"credit value" of a course in which a pupil is enrolled means the number of credits that the pupil is eligible to earn on successfully completing the course. ("valeur en crédits")

(4) For the purposes of paragraph 2 of subsection (1), the Native language amount for secondary school pupils of the board shall be determined as follows:

1. Determine the credit value of each level one course and level two course in the subject of a Native language that is taught on a non-semestered basis. Multiply the credit value by the number of pupils of the board enrolled in the course on October 31, 2000, excluding pupils who are 21 years of age or more on December 31, 2000. Multiply the product by $59.

2. Determine the credit value of each level one course and level two course in the subject of a Native language that is taught on a semestered basis. Multiply the credit value by the total of the number of pupils of the board enrolled in the course on October 31, 2000 and the number of pupils of the board enrolled in the course on March 31, 2001, excluding pupils who are 21 years of age or more on December 31, 2000. Multiply the product by $59.

3. Determine the credit value of each level three course in the subject of a Native language that is taught on a non-semestered basis. Multiply the credit

value by the number of pupils of the board enrolled in the course on October 31, 2000, excluding pupils who are 21 years of age or more on December 31, 2000. Multiply the product by $59.

4. Determine the credit value of each level three course in the subject of a Native language that is taught on a semestered basis. Multiply the credit value by the total of the number of pupils of the board enrolled in the course on October 31, 2000 and the number of pupils of the board enrolled in the course on March 31, 2001, excluding pupils who are 21 years of age or more on December 31, 2000. Multiply the product by $59.

5. Determine the credit value of each grade 11 course, grade 12 course and OAC course in the subject of a Native language that is taught on a non-semestered basis. Multiply the credit value by the number of pupils of the board enrolled in the course on October 31, 2000, excluding pupils who are 21 years of age or more on December 31, 2000. Multiply the product by $78.

6. Determine the credit value of each grade 11 course, grade 12 course and OAC course in the subject of a Native language that is taught on a semestered basis. Multiply the credit value by the total of the number of pupils of the board enrolled in the course on October 31, 2000 and the number of pupils of the board enrolled in the course of March 31, 2001, excluding pupils who are 21 years of age or more on December 31, 2000. Multiply the product by $78.

7. Total the dollar amounts determined under paragraphs 1 to 6.

24. (1) For the purposes of paragraph 3 of section 21, the ESL/ESD amount for the board shall be determined as follows:

1. Determine, as of October 31, 2000, the number of pupils of the board who entered Canada during the period beginning September 1, 1999 and ending October 31, 2000 from countries described in subsection (2), excluding pupils who are 21 years of age or more on December 31, 2000, and multiply that number by 1.0.

2. Determine, as of October 31, 2000, the number of pupils of the board who entered Canada during the period beginning September 1, 1998 and ending August 31, 1999 from countries described in subsection (2), excluding pupils who are 21 years of age or more on December 31, 2000, and multiply that number by 0.6.

3. Determine, as of October 31, 2000, the number of pupils of the board who entered Canada during the period beginning September 1, 1997 and ending

August 31, 1998 from countries described in subsection (2), excluding pupils who are 21 years of age or more on December 31, 2000, and multiply that number by 0.3.

4. Total the products obtained under paragraphs 1 to 3.

5. Multiply the amount determined under paragraph 4 by $2,672.

6. Add the product obtained under paragraph 5 to the amount set out for the board in Table 1.

(2) Paragraphs 1 to 3 of subsection (1) apply in respect of,

(a) countries where English is not the first language of a majority of the population; and

(b) countries where a majority of the population speaks a variety of English that is so different from the English used as the language of instruction in schools of the board that an ESL or ESD program should be offered to pupils from those countries.

LANGUAGE ALLOCATION - FRENCH-LANGUAGE DISTRICT SCHOOL BOARDS

25. For the purposes of paragraph 2 of section 11, the amount of the language allocation for a French-language district school board shall be determined as follows:

1. Determine the French as a first language amount for the board, in accordance with section 26.

2. Determine the Native language amount for the board, in accordance with section 27.

3. Determine the ALF/PDF amount for the board, in accordance with section 28.

4. Total the amounts determined under paragraphs 1, 2 and 3.

26. (1) For the purposes of paragraph 1 of section 25, the French as a first language amount for the board shall be determined as follows:

1. Multiply by $391 the number of elementary school pupils of the board on October 31, 2000.

2. Multiply the 2000-2001 day school average daily enrolment of secondary school pupils of the board by $631.

3. Determine the start-up amount for new elementary schools of the board, in accordance with subsection (2).

4. Total the amounts determined under paragraphs 1, 2 and 3.

(2) For the purposes of paragraph 3 of subsection (1), the start-up amount for new elementary schools of the board shall be determined by multiplying the number of elementary schools of the board that are being governed for the first time by the board in September, 2000 by $10,800.

27. For the purposes of paragraph 2 of section 25, the Native language amount for the board shall be determined in the manner provided in section 23 for English-language district school boards.

28. (1) For the purposes of this section, a board is coterminous with another board if the areas of jurisdiction of the two boards are wholly or partly the same.

(2) For the purposes of this section,

(a) the area of jurisdiction of a French-language public district school board is divided into portions matching the areas of jurisdiction of the coterminous English-language public district school boards;

(b) the area of jurisdiction of a French-language separate district school board is divided into portions matching the areas of jurisdiction of the coterminous English-language separate district school boards; and

(c) where the area of jurisdiction of a French-language separate district school board is the same as the area of jurisdiction of an English-language separate district school board, the total area of jurisdiction of the French-language separate district school board is one portion.

(3) For the purposes of paragraph 3 of section 25, the ALF/PDF amount for the board shall be determined as follows:

1. Determine the ALF funding level for the board in accordance with subsection (4).

2. Determine the PDF funding level for the board in accordance with subsection (11).

3. Total the amounts determined under paragraphs 1 and 2.

(4) For the purposes of paragraph 1 of subsection (3), the ALF funding level for the board shall be determined as follows:

1. Determine the number of elementary instructional units for ALF purposes for each portion of the board, in accordance with subsection (6). The determination under this paragraph shall be accurate to two decimal places.

2. Determine the number of secondary instructional units for ALF purposes for each portion of the board, in accordance with subsection (7). The determination under this paragraph shall be accurate to two decimal places.

3. For each portion of the board, add the numbers determined under paragraphs 1 and 2.

4. Determine the assimilation factor for each portion of the board, in accordance with subsection (8) or (9), as the case may be.

5. For each portion of the board, multiply the number determined under paragraph 3 by the factor determined under paragraph 4.

6. For each portion of the board, multiply the product determined under paragraph 5 by $61,664.

7. Total the amounts determined for each of the portions of the board under paragraph 6.

(5) For the purposes of subsections (6) and (7), the pupils of a board shall be counted on the basis of day school full-time equivalent enrolment for the board as of October 31, 2000.

(6) The number of elementary instructional units for ALF purposes for a portion of the board shall be determined as follows:

1. Allow 0.005 elementary instructional units for ALF purposes for each of the first 200 elementary school pupils of the board who are enrolled in schools located in the portion.

2. Allow 0.0025 elementary instructional units for ALF purposes for each of the next 1,600 elementary school pupils of the board who are enrolled in schools located in the portion.

3. Allow 0.0013 elementary instructional units for ALF purposes for each of the remaining elementary school pupils of the board who are enrolled in schools located in the portion.

4. Total the instructional units allowed for ALF purposes for the portion of the board under paragraphs 1, 2 and 3.

(7) The number of secondary instructional units for ALF purposes for a portion of the board shall be determined as follows:

1. Allow 0.0025 secondary instructional units for ALF purposes for each of the first 1,200 secondary school pupils of the board who are enrolled in schools located in the portion.

2. Allow 0.0013 secondary instructional units for ALF purposes for each of the remaining secondary school pupils of the board who are enrolled in schools located in the portion.

3. Total the instructional units allowed for ALF purposes for the portion of the board under paragraphs 1 and 2.

(8) The assimilation factor for a portion of a French-language public district school board shall be the factor specified in Table 2 for the English-language public district school board the area of jurisdiction of which matches the portion.

(9) The assimilation factor for a portion of a French-language separate district school board shall be the factor specified in Table 2 for the English-language separate district school board the area of jurisdiction of which matches the portion.

(10) For the purposes of subsection (11), a pupil is eligible for PDF funding if,

(a) the pupil was admitted to a school of the board under section 293 of the Act;

(b) the pupil entered Canada during the period beginning September 1, 1997 and ending October 31, 2000 from a country in which French is a standard language of schooling or public administration;

(c) the pupil has one or more of the following characteristics:

1. The pupil speaks a variety of French that is so different from the French being used as the language of instruction in schools of the board that a PDF program should be offered to the pupil.

2. The pupil's schooling has been interrupted or delayed.

3. The pupil has little knowledge of English or French.

(11) For the purposes of paragraph 2 of subsection (3), the PDF funding level for the board shall be determined as follows:

1. Determine, as of October 31, 2000, the number of pupils of the board who are eligible for PDF funding and who entered Canada during the period beginning September 1, 1999 and ending October 31, 2000 from a country described in clause (10) (b), excluding pupils who are 21 years of age or more on December 31, 2000, and multiply that number by 1.0.

2. Determine, as of October 31, 2000, the number of pupils of the board who are eligible for PDF funding and who entered Canada during the period beginning September 1, 1998 and ending August 31, 1999 from a country described in clause (10) (b), excluding pupils who are 21 years of age or more on December 31, 2000, and multiply that number by 0.6.

3. Determine, as of October 31, 2000, the number of pupils of the board who are eligible for PDF funding and who entered Canada during the period beginning September 1, 1997 and ending August 31, 1998 from a country described in clause (10) (b), excluding pupils who are 21 years of age or more on December 31, 2000, and multiply that number by 0.3.

4. Total the products obtained under paragraphs 1, 2 and 3.

5. Multiply the amount determined under paragraph 4 by $2,672.

SMALL SCHOOLS ALLOCATION

29. (1) In this section,

"small school", in relation to an English-language district school board, means,

(a) an elementary school that has an average of less than 20 pupils per grade and is located eight or more kilometres by road from every other elementary school of the board,

(b) a secondary school that has an average of less than 120 pupils per grade and is located 32 or more kilometres by road from every other secondary school of the board; ("petite école")

"small school", in relation to a French-language district school board, means,

(a) an elementary school that has an average of less than 20 pupils per grade and is located eight or more kilometres by road from every other elementary school of the board that is located in the same portion of the board's area of jurisdiction,

(b) a secondary school that has an average of less than 120 pupils per grade and is located 32 or more kilometres by road from every other secondary school of the board that is located in the same portion of the board's area of jurisdiction. ("petite école")

(2) For the purposes of this section, a board is coterminous with another board if the areas of jurisdiction of the two boards are wholly or partly the same.

(3) For the purposes of this section,

(a) the area of jurisdiction of a French-language public district school board is divided into portions matching the areas of jurisdiction of the coterminous English-language public district school boards;

(b) the area of jurisdiction of a French-language separate district school board is divided into portions matching the areas of jurisdiction of the coterminous English-language separate district school boards; and

(c) where the area of jurisdiction of a French-language separate district school board is the same as the area of jurisdiction of an English-language separate district school board, the total area of jurisdiction of the French-language separate district school board is one portion.

(4) For the purposes of this section,

(a) junior kindergarten, kindergarten and grades one to eight are elementary grades;

(b) grades nine to twelve and OAC are secondary grades;

(c) subject to subsection (5), a school that offers instruction in one or more of the elementary grades shall be treated as an elementary school;

(d) subject to subsection (5), a school that offers instruction in one or more of the secondary grades shall be treated as a secondary school.

(5) For the purposes of this section, where a school offers instruction in one or more of the elementary grades and in one or more of the secondary grades, the school shall be treated as two schools, as follows:

1. One elementary school, offering instruction in the relevant elementary grades.

2. One secondary school, offering instruction in the relevant secondary grades.

(6) For the purposes of this section, the average number of pupils per grade of an elementary school shall be calculated as follows:

1. Determine the day school full-time equivalent enrolment for the board as of October 31, 2000, counting only the pupils enrolled in the school. For the purposes of this paragraph, a pupil who would be a pupil of a board were it not for subsection 2 (5) shall be deemed to be a pupil of the board.

2. Determine the number of grades in the school, counting junior kindergarten and kindergarten as 0.5 grades each.

3. Divide the number determined under paragraph 1 by the number determined under paragraph 2.

(7) For the purposes of this section, the average number of pupils per grade of a secondary school shall be calculated as follows:

1. Determine the day school full-time equivalent enrolment for the board as of October 31, 2000, counting only the pupils enrolled in the school. For the purposes of this paragraph, a pupil who would be a pupil of a board were it not for subsection 2 (4) or (5) shall be deemed to be a pupil of the board.

2. Divide the number determined under paragraph 1 by the number of grades in which instruction is provided in the school.

(8) Where two or more elementary schools of an English-language district school board are all located within eight kilometres of each other by road, their combined average number of pupils per grade is less than 20 pupils per grade and one or more of the schools in the group is located eight or more kilometres by road from every elementary school of the board that is not in the group,

(a) the group of two or more schools shall be deemed to be one small school for the purposes of this section; and

(b) each of the two or more schools in the group shall be deemed not to be a small school for the purposes of this section.

(9) Where two or more elementary schools of a French-language district school board are all located in the same portion of the board's area of jurisdiction, are all within eight kilometres of each other by road, their combined average number of pupils per grade is less than 20 pupils per grade and one or more of the schools in the group is located eight or more kilometres by road from every elementary school of the board that is not in the group but is in the same portion of the board's area of jurisdiction,

(a) the group of two or more schools shall be deemed to be one small school for the purposes of this section; and

(b) each of the two or more schools in the group shall be deemed not to be a small school for the purposes of this section.

(10) For the purposes of this section, the combined average number of pupils per grade of a group of two or more elementary schools shall be calculated as follows:

1. Determine the day school full-time equivalent enrolment for the board as of October 31, 2000, counting only the pupils enrolled in the schools in the group. For the purposes of this paragraph, a pupil who would be a pupil of a board were it not for subsection 2 (5) shall be deemed to be a pupil of the board.

2. Determine the number of grades in which instruction is given in one or more of the schools in the group, counting junior kindergarten and kindergarten as 0.5 grades each.

3. Divide the number determined under paragraph 1 by the number determined under paragraph 2.

(11) For the purposes of paragraph 2 of section 11, the amount of the small school allocation for a district school board shall be determined as follows:

1. For each elementary small school of the board,

   i. determine the school size factor, in accordance with subsection (12),

   ii. determine the remoteness factor, in accordance with subsection (14), and

iii. determine the day school full-time equivalent enrolment for the board as of October 31, 2000, counting only the pupils of the board enrolled in the school.

2. For each elementary small school of the board, multiply the school size factor by the remoteness factor. Multiply the product by the enrolment determined for the school under subparagraph 1 iii.

3. For each elementary small school of the board, multiply the product obtained under paragraph 2 by $6,088.

4. Total the amounts determined for each of the elementary small schools of the board under paragraph 3.

5. For each secondary small school of the board,

   i. determine the school size factor, in accordance with subsection (16),

   ii. determine the remoteness factor, in accordance with subsection (17), and

   iii. determine the day school full-time equivalent enrolment for the board as of October 31, 2000, counting only pupils of the board enrolled in the school. For the purposes of this subparagraph, pupils enrolled in the school who would be pupils of the board were it not for subsection 2 (4) shall be deemed to be pupils of the board.

6. For each secondary small school of the board, multiply the school size factor by the remoteness factor. Multiply the product by the enrolment number determined for the school under subparagraph 5 iii.

7. For each secondary small school of the board, multiply the product obtained under paragraph 6 by $7,413.

8. Total the amounts determined for each of the secondary small schools of the board under paragraph 7.

9. Total the totals determined under paragraphs 4 and 8.

10. Add the elementary school principals amount determined under subsection (18) to the amount determined under paragraph 9.

11. Add the secondary school principals amount determined under subsection (20) to the amount determined under paragraph 10.

(12) The school size factor for a small elementary school shall be determined as follows:

1. For a school with an average number of pupils per grade that is less than two, the school size factor is 1.

2. For a school with an average number of pupils per grade that is two or more but not more than 10, the school size factor shall be determined on a sliding scale as follows:

    i. Divide 10 by the average number of pupils per grade.

    ii. Multiply the result obtained under subparagraph i by 0.2.

3. For a school with an average number of pupils per grade that is more than 10 but less than 20, the school size factor shall be determined on a sliding scale as follows:

    i. Subtract 10 from the average number of pupils per grade.

    ii. Divide the result obtained under subparagraph i by 10.

    iii. Subtract the result obtained under subparagraph ii from one.

    iv. Multiply the result obtained under subparagraph iii by 0.2.

(13) For the purposes of subsection (12), the average number of pupils per grade of a group of two or more schools that is deemed under subsection (8) or (9) to be one small school is the combined average number of pupils per grade of the group, calculated in accordance with subsection (10).

(14) The remoteness factor for a small elementary school shall be determined as follows:

1. For a school of an English-language district board located 80 kilometres or more by road from all other elementary schools of the board, the remoteness factor is 1.5.

2. For a school of an English-language district board located more than 32 kilometres by road but less than 80 kilometres by road from all other elementary schools of the board, the remoteness factor is 1.25.

3. For all other schools of an English-language district school board, the remoteness factor is 1.0.

4. For a school of a French-language district board located 80 kilometres or more by road from all other elementary schools of the board that are located in the same portion of the board's area of jurisdiction, the remoteness factor is 1.5.

5. For a school of a French-language district board located more than 32 kilometres by road but less than 80 kilometres by road from all other elementary schools of the board that are located in the same portion of the board's area of jurisdiction, the remoteness factor is 1.25.

6. For all other schools of a French-language district school board, the remoteness factor is 1.0.

(15) The following rules apply for the purposes of subsection (14), where a group of two or more schools of a board is deemed under subsection (8) or (9) to be one small school:

1. In the case of elementary schools of an English-language district school board, if one or more of the schools in the group is located 80 kilometres or more by road from every elementary school of the board that is not in the group, the deemed small school shall be deemed to be located 80 kilometres or more by road from all other elementary schools of the board.

2. Except where paragraph 1 applies, in the case of elementary schools of an English-language district school board, if one or more of the schools in the group is located more than 32 kilometres by road from every elementary school of the board that is not in the group, the deemed small school shall be deemed to be located more than 32 kilometres by road but less than 80 kilometres by road from all other elementary schools of the board.

3. In the case of elementary schools of a French-language district school board, if one or more of the schools in the group is located 80 kilometres or more by

road from every elementary school of the board that is not in the group but that is located in the same portion of the board's area of jurisdiction, the deemed small school shall be deemed to be located 80 kilometres or more by road from all other elementary schools of the board.

4. Except where paragraph 3 applies, in the case of elementary schools of a French-language district school board, if one or more of the schools in the group is located more than 32 kilometres by road from every elementary school of the board that is not in the group but that is located in the same portion of the board's area of jurisdiction, the deemed small school shall be deemed to be located more than 32 kilometres by road but less than 80 kilometres by road from all other elementary schools of the board.

(16) The school size factor for a small secondary school shall be determined as follows:

1. For a school with an average number of pupils per grade that is less than 20, the school size factor is 0.45.

2. For a school with an average number of pupils per grade that is 20 or more but not more than 60, the school size factor shall be determined on a sliding scale as follows:

    i. Divide 60 by the average number of pupils per grade.

    ii. Multiply the result obtained under subparagraph i by 0.15.

3. For a school with an average number of pupils per grade that is more than 60 but less than 120, the school size factor shall be determined on a sliding scale as follows:

    i. Subtract 60 from the average number of pupils per grade.

    ii. Divide the result obtained under subparagraph i by 60.

    iii. Subtract the result obtained under subparagraph ii from one.

    iv. Multiply the result obtained under subparagraph iii by 0.15.

(17) The remoteness factor for a small secondary school shall be determined as follows:

1. For a school of an English-language district school board that has an average number of pupils per grade that is less than 20 and that is located 80 kilometres or more by road from all other secondary schools of the board, the remoteness factor is 2.0.

2. For a school of an English-language district school board that has an average number of pupils per grade that is 20 or more but less than 120, and that is located 80 kilometres or more by road from all other secondary schools of the board, the remoteness factor shall be determined as follows:

    i. Add 20 to the average number of pupils per grade.

    ii. Divide 40 by the sum obtained under subparagraph i.

    iii. Add one to the result obtained under subparagraph ii.

3. For all other small secondary schools of an English-language district school board, the remoteness factor is 1.0.

4. For a school of a French-language district school board that has an average number of pupils per grade that is less than 20 and that is located 80 kilometres or more by road from all other secondary schools of the board that are located in the same portion of the board's area of jurisdiction, the remoteness factor is 2.0.

5. For a school of a French-language district school board that has an average number of pupils per grade that is 20 or more but less than 120, and that is located 80 kilometres or more by road from all other secondary schools of the board that are located in the same portion of the board's area of jurisdiction, the remoteness factor shall be determined as follows:

    i. Add 20 to the average number of pupils per grade.

    ii. Divide 40 by the sum obtained under subparagraph i.

    iii. Add one to the result obtained under subparagraph ii.

6. For all other small secondary schools of a French-language district school board, the remoteness factor is 1.0.

(18) The elementary school principals amount shall be determined as follows:

1. Take the 2000-2001 day school average daily enrolment of elementary school pupils of the board.

2. Multiply the number determined under paragraph 1 by $244.

3. Divide the number determined under paragraph 2 by the product of $79,296 and 1.12.

4. Divide the number determined under paragraph 3 by the number of elementary schools of the board.

5. If the number determined under paragraph 4 is equal to or greater than 0.69, the elementary school principals amount is zero.

6. If the number determined under paragraph 4 is less than 0.69, the elementary school principals amount is the number determined as follows:

    i. Subtract the number determined under paragraph 4 from 0.69.

    ii. Multiply the number determined under subparagraph i by the product of $79,296 and 1.12.

    iii. Multiply the number determined under subparagraph ii by the number of elementary schools of the board.

(19) For the purpose of subsection (18), a school is an elementary school if,

(a) it has been identified by the board as an elementary school in accordance with the Ministry publication entitled "Data Collection Instruction Guide for the School Facilities Inventory Database", dated January, 1998; and

(b) pupils were enrolled in day school programs in the school in the 2000-2001 school year.

(20) The secondary school principals amount shall be determined as follows:

1. Take the 2000-2001 day school average daily enrolment of secondary school pupils of the board.

2. Multiply the number determined under paragraph 1 by $107.

3. Divide the number determined under paragraph 2 by the product of $86,479 and 1.12.

4. Divide the number determined under paragraph 3 by the number of secondary schools of the board.

5. If the number determined under paragraph 4 is equal to or greater than 0.4, the secondary school principals amount is zero.

6. If the number determined under paragraph 4 is less than 0.4, the secondary school principals amount is the number determined as follows:

    i. Subtract the number determined under paragraph 4 from 0.4.

    ii. Multiply the number determined under subparagraph i by the product of $86,479 and 1.12.

    iii. Multiply the number determined under subparagraph ii by the number of secondary schools of the board.

(21) For the purpose of subsection (20), a school is a secondary school if,

(a) it has been identified by the board as a secondary school in accordance with the Ministry publication entitled "Data Collection Instruction Guide for the School Facilities Inventory Database", dated January, 1998; and

(b) pupils were enrolled in day school programs in the school in the 2000-2001 school year.

REMOTE AND RURAL ALLOCATION

30. For the purposes of paragraph 2 of section 11, the amount of the remote and rural allocation for a district school board shall be determined as follows:

1. Determine the per pupil distance amount for the board, in accordance with the following:

    i. If the distance specified for the board in Column 2 of Table 3 is less than 151 kilometres, the per pupil distance amount is zero.

    ii. If the distance specified for the board in Column 2 of Table 3 is 151 kilometres or more but less than 650 kilometres, the per pupil distance amount shall be determined by subtracting 150 from that distance and multiplying the result by $0.974.

iii. If the distance specified for the board in Column 2 of Table 3 is 650 kilometres or more but less than 1,150 kilometres, the per pupil distance amount shall be determined as follows: Subtract 650 from that distance. Multiply the result by $0.135. Add $487 to the product.

iv. If the distance specified for the board in Column 2 of Table 3 is 1,150 kilometres or more, the per pupil distance amount is $555.

2. Multiply the per pupil distance amount determined for the board under paragraph 1 by the urban factor specified for the board in Column 3 of Table 3.

3. Determine the per pupil sparsity amount for the board in accordance with the following:

i. Determine the pupil density by dividing the 2000-2001 day school average daily enrolment for the board, as determined under section 2 of the 2000-2001 A.D.E. regulation, not counting pupils who are 21 years of age or more on December 31, 2000, by the board's area in square kilometres, as specified in the Schedule to Ontario Regulation 250/97, as it read on the day this Regulation comes into force.

ii. If the number determined under subparagraph i is less than one, the per pupil sparsity amount shall be determined by subtracting that number from one and multiplying the result by $405.

iii. If the number determined under subparagraph i is one or greater than one, the per pupil sparsity amount is zero.

4. Add the per pupil sparsity amount determined for the board under paragraph 3 to the amount determined for the board under paragraph 2.

5. Multiply the amount obtained under paragraph 4 by the 2000-2001 day school average daily enrolment of pupils of the board.

LEARNING OPPORTUNITIES ALLOCATION

31. (1) For the purposes of paragraph 2 of section 11, the amount of the learning opportunities allocation for a district school board shall be determined as follows:

1. Take the amount set out in Column 2 of Table 4 opposite the name of the board.

2. Add the literacy and numeracy assistance amount determined for the board under subsection (2) to the amount determined under paragraph 1.

(2) For the purposes of paragraph 2 of subsection (1), the literacy and numeracy assistance amount for a district school board shall be determined as follows:

1. Determine the summer school average daily enrolment for the board for the 2000-2001 fiscal year in accordance with section 4 of the 2000-2001 A.D.E. regulation, counting only pupils of the board enrolled in classes or courses described in subclauses (b) (iii) and (iv) of the definition of "summer school class or course" in subsection 4 (1) of that regulation.

2. Determine the literacy and numeracy average daily enrolment for the board for the 2000-2001 fiscal year in accordance with section 3 of the 2000-2001 A.D.E. regulation, counting only pupils of the board enrolled in classes or courses described in subclauses 3 (2) (g), (h) and (i) of that regulation.

3. Add the numbers determined under paragraphs 1 and 2.

4. Multiply the number determined under paragraph 3 by $2,294.

5. Add the amount determined for the board under subsection (3) on account of transportation costs related to literacy and numeracy instruction.

(3) For the purposes of paragraph 5 of subsection (2), an amount on account of transportation costs related to literacy and numeracy instruction shall be determined for the board as follows:

1. Take the amount of the transportation allocation determined for the board under section 35.

2. Deduct the amount approved for the board under paragraph 6 of section 35.

3. Divide the result obtained under paragraph 2 by the 2000-2001 day school average daily enrolment of pupils of the board.

4. Multiply the result obtained under paragraph 3 by the enrolment amount determined under paragraph 1 of subsection (2).

5. Multiply the result obtained under paragraph 4 by 3.0.

ADULT EDUCATION, CONTINUING EDUCATION AND SUMMER SCHOOL ALLOCATION

32. (1) For the purposes of paragraph 2 of section 11, the amount of the adult education, continuing education and summer school allocation for a district school board shall be determined as follows:

1. Determine the 2000-2001 day school average daily enrolment for the board, for the 2000-2001 fiscal year, in accordance with section 2 of the 2000-2001 A.D.E. regulation, counting only pupils of the board who are 21 years of age or more on December 31, 2000.

2. Determine the continuing education average daily enrolment for the board for the 2000-2001 fiscal year, in accordance with section 3 of the 2000-2001 A.D.E. regulation, counting only pupils enrolled in classes or courses described in subclauses 3 (2) (a), (b), (c), (d), (e), (f) and (j) of that regulation and excluding,

    i. pupils to whom subsection 49 (6) of the Act applies, and

    ii. pupils in respect of whom the board charges a fee under subsection 8 (2) of the 2000-2001 fees regulation.

3. Determine the summer school average daily enrolment for the board for the 2000-2001 fiscal year, in accordance with section 4 of the 2000-2001 A.D.E. regulation, counting only pupils enrolled in classes or courses described in subclause (b) (i), (ii) or (v) of the definition of "summer school class or course" in subsection 4 (1) of that regulation, excluding pupils to whom subsection 49 (6) of the Act applies and pupils in respect of whom the board charges a fee under subsection 8 (3) of the 2000-2001 fees regulation.

4. Add the numbers determined under paragraphs 1, 2 and 3.

5. Multiply the total determined under paragraph 4 by $2,294.

6. Determine the amount for international languages for the board, in accordance with subsections (2) to (4).

7. Total the amounts determined under paragraphs 5 and 6.

(2) Subsections (3) and (4) apply where a board establishes classes to provide instruction in a language other than English or French and the classes have been approved by the Minister as being part of an international languages elementary school program.

(3) Except as provided in subsection (4), the amount for international languages for the board shall be the number of hours of instruction provided by the board in classes described in subsection (2), multiplied by $41.

(4) Where the quotient obtained by dividing the number of elementary school pupils enrolled in classes described in subsection (2) that have been established by the board by the number of such classes is less than 25, the $41 per hour rate specified in subsection (3) shall be reduced by the product of $1 and the difference between the quotient and 25.

TEACHER COMPENSATION ALLOCATION

33. (1) In this section,

"OSSTF" stands for the Ontario Secondary School Teachers' Federation; ("FEESO")

"OSSTF certification" means the OSSTF certification of Group 1, Group 2, Group 3 or Group 4; ("certification de la FEESO")

"qualification category" means OSSTF certification or QECO category; ("catégorie de qualifications")

"QECO" stands for Qualifications Evaluation Council of Ontario; ("COEQ")

"QECO category" means the QECO category D, C, B, A1, A2, A3 or A4; ("catégorie du COEQ")

"teacher" includes a temporary teacher and does not include an occasional teacher. ("enseignant")

(2) In this section, a cell of Table 5 is referred to by its qualification category co-ordinate followed by the number co-ordinate representing full years of teaching experience.

(3) For example, cell C-1 of Table 5 contains the number 0.6127 and cell A1/Group 1-3 contains the number 0.7416.

(4) For the purposes of this section, the number of teachers employed by a board is the full-time equivalent number of persons employed by the board as of October 31, 2000 to teach.

(5) For the purposes of subsection (4), the counting practices usually followed by the board for staffing purposes shall be followed, subject to the following rules:

1. A teacher who is not assigned to provide instruction to pupils in a regular timetable that is in effect as of October 31, 2000 shall not be counted for the purposes of this section.

2. The provision of library instruction or guidance to pupils shall be considered the provision of instruction to pupils for the purposes of paragraphs 1, 3 and 4.

3. Where a teacher is assigned in a regular timetable that is in effect as of October 31, 2000 to spend part of his or her time providing instruction to pupils and is also assigned, as of that date, under section 17 of Regulation 298 of the Revised Regulations of Ontario, 1990, to spend part of his or her time acting as a consultant, co-ordinator or supervisor, the full-time equivalency for the teacher shall be determined as follows:

    i. Determine the average number of hours per day in the cycle that includes October 31, 2000 for which the teacher is regularly scheduled, in accordance with the timetable, to provide instruction to pupils or to prepare for such instruction. For the purposes of this subparagraph, a count of hours shall be accurate to one decimal place.

    ii. Divide the total determined under subparagraph i by five.

4. Where a principal or vice-principal is assigned in a regular timetable that is in effect as of October 31, 2000 to spend part of his or her time providing instruction to pupils, the principal or vice-principal shall be counted as a teacher for the purposes of this section and his or her full-time equivalency as a teacher shall be determined as follows:

    i. Determine the average number of hours per day in the cycle that includes October 31, 2000 for which the principal or vice-principal is regularly scheduled, in accordance with the timetable, to provide instruction to pupils. For the purposes of this subsection, a count of hours shall be accurate to one decimal place.

    ii. Divide the number determined under subparagraph i by five.

(6) Subject to subsections (7), (8) and (9), when determining the number of full years of teaching experience of a teacher employed by a board, the counting practices usually followed by the board when counting the amount of teaching experience shall be applied, as of October 31, 2000.

(7) The number of full years of teaching experience of a teacher shall be deemed to be the teacher's number of years of teaching experience, rounded down to the nearest whole number if the teacher's number of years of teaching experience is not a whole number.

(8) Where the number of full years of teaching experience of a teacher exceeds 10, as determined under subsection (6), the number of full years of teaching experience of the teacher shall be deemed to be 10.

(9) The number of full years of teaching experience of a principal or vice-principal shall be deemed to be 10.

(10) The following rules shall be applied, as of October 31, 2000, to determine the qualification category of a teacher:

1. If a board uses a QECO categories system for salary purposes in relation to a teacher employed by it, that QECO categories system shall be used for that teacher for the purposes of this section.

2. If a board uses an OSSTF certification system for salary purposes in relation to a teacher employed by it, that OSSTF certification system shall be used for that teacher for the purposes of this section.

3. Subject to paragraph 5, if a board does not use a QECO categories system for salary purposes in relation to an elementary school teacher employed by it, the classification system used by the board for elementary school teachers in filling out the Education Relations Commission Data Form A for 2000 shall be used for that teacher for the purposes of this section.

4. Subject to paragraph 5, if a board does not use a QECO categories system or an OSSTF certification system for salary purposes in relation to a secondary school teacher employed by it, the classification system used by the board for secondary school teachers in filling out the Education Relations Commission Data Form A for 2000 shall be used for that teacher for the purposes of this section.

5. In the circumstances described in paragraph 3 or 4, the board may elect, by written notice to the Minister, to use the QECO categories system referred to by QECO as QECO Programme Level 4 or the 1992 OSSTF certification system, instead of the classification system determined under paragraph 3 or 4.

6. The qualification category of a principal or vice-principal shall be deemed to be A4/Group 4.

7. If the qualification category of a person is changed after October 31, 2000 and the change for salary purposes is retroactive to October 31, 2000 or earlier, the changed qualification category shall be used for the purposes of this section.

(11) For the purposes of paragraph 2 of section 11, the amount of the teacher compensation allocation for a district school board is the total of the amount calculated under subsection (12) and the amount calculated under subsection (13).

(12) The amount of the elementary school teacher compensation allocation for a district school board shall be determined as follows:

1. For each cell in Table 5, determine the number of teachers employed by the board to provide instruction to elementary school pupils who have the qualification category and the number of full years of teaching experience that correspond with the co-ordinates of the cell. For example, a teacher with a qualification category of D and six months of teaching experience shall be counted for the purposes of cell D-0 and a teacher with a qualification category of A2 or Group 2 and three years and seven months of teaching experience shall be counted for the purposes of cell A2/Group 2-3.

2. For each cell in Table 5, multiply the number of teachers employed by the board to provide instruction to elementary school pupils who are counted for the purposes of the cell by the number set out in that cell in Table 5.

3. Add all the products obtained under paragraph 2 for the board.

4. Divide the sum obtained under paragraph 3 by the total number of teachers employed by the board to provide instruction to elementary school pupils.

5. Subtract one from the number obtained under paragraph 4.

6. Multiply the result obtained under paragraph 5 by $2,597.

7. Multiply the amount determined under paragraph 6 by the 2000-2001 day school average daily enrolment of elementary school pupils of the board.

(13) The amount of the secondary school teacher compensation allocation for a district school board shall be determined as follows:

1. For each cell in Table 5, determine the number of teachers employed by the board to provide instruction to secondary school pupils who have the qualification category and the number of full years of teaching experience that correspond with the co-ordinates of the cell. For example, a teacher with a qualification category of D and six months of teaching experience shall be counted for the purposes of cell D-0 and a teacher with a qualification category of A2 or Group 2 and three years and seven months of teaching experience shall be counted for the purposes of cell A2/Group 2-3.

2. For each cell in Table 5, multiply the number of teachers employed by the board to provide instruction to secondary school pupils who are counted for the purposes of the cell by the number set out in that cell in Table 5.

3. Add all the products obtained under paragraph 2 for the board.

4. Divide the sum obtained under paragraph 3 by the total number of teachers employed by the board to provide instruction to secondary school pupils.

5. Subtract one from the number obtained under paragraph 4.

6. Multiply the result obtained under paragraph 5 by $3,085.

7. Multiply the amount determined under paragraph 6 by the 2000-2001 day school average daily enrolment of secondary school pupils of the board.

8. Determine the special assistance amount, if any, for a high credit per pupil average, in accordance with subsection (14).

9. Add the amounts determined under paragraphs 7 and 8.

(14) For the purposes of paragraph 8 of subsection (13), the special assistance amount for a high credit per pupil average shall be determined as follows:

1. Determine the average number of credits per secondary school pupil of the board for the 1999-2000 school year.

2. If the number determined under paragraph 1 is 7.5 or less but more than 7.2, deduct 7.2 from the number determined under paragraph 1.

3. If the number determined under paragraph 1 is more than 7.5, deduct 7.2 from 7.5.

4. Divide the number obtained under paragraph 2 or 3, as the case may be, by 7.2.

5. Multiply the number obtained under paragraph 4 by $2,874.

6. Multiply the amount obtained under paragraph 5 by the 2000-2001 day school average daily enrolment of secondary school pupils of the board.

EARLY LEARNING ALLOCATION

34. (1) For the purposes of paragraph 2 of section 11, the amount of the early learning allocation for a district school board shall be determined in accordance with this section.

(2) If a board does not provide instruction in junior kindergarten in any of its schools in September of 2000, the amount of the early learning allocation for the board shall be determined as follows:

1. Determine the day school average daily enrolment for the board, as determined under section 2 of the 2000-2001 A..D.E. regulation, counting only pupils of the board enrolled in any of kindergarten and grades one to three.

2. Multiply the number determined under paragraph 1 by $619.

(3) If a board provides instruction in junior kindergarten in one or more of its schools in September of 2000, the amount of the early learning allocation for the board shall be determined as follows:

1. Determine the day school average daily enrolment for the board, as determined under section 2 of the 2000-2001 A.D.E. regulation, counting only pupils of the board enrolled in any of kindergarten and grades one to three. For the purpose of determining the day school average daily enrolment for the board under this paragraph, a pupil enrolled in kindergarten as part of a combined kindergarten program shall be deemed to be a half-time pupil.

2. Multiply the number determined under paragraph 1 by $619.

3. Determine the 2000-2001 allocation per elementary school pupil of the board, in accordance with subsection (4).

4. Multiply the amount determined under paragraph 3 by the day school average daily enrolment for the board, as determined under section 2 of the 2000-

2001 A..D.E. regulation, counting only pupils of the board enrolled in junior kindergarten. For the purpose of determining the day school average daily enrolment for the board under this paragraph, a pupil enrolled in junior kindergarten as part of a combined kindergarten program shall be deemed to be a half-time pupil.

5. Deduct the amount determined under paragraph 4 from the amount determined under paragraph 2.

(4) For the purposes of paragraph 3 of subsection (3), the 2000-2001 allocation per elementary school pupil of the board shall be determined as follows:

1. Total the following amounts:

    i. The remote and rural allocation amount for the board, as determined under section 30.

    ii. The amount set out in Column 2 of Table 4 opposite the name of the board.

    iii. The transportation allocation amount for the board, as determined under section 35.

    iv. The administration and governance allocation amount for the board, as determined under section 36.

2. Divide the total obtained under paragraph 1 by the 2000-2001 day school average daily enrolment of pupils of the board.

3. Determine an amount on account of the special education allocation for elementary school pupils, as follows:

    i. Multiply the 2000-2001 day school average daily enrolment of elementary school pupils of the board by $376.

    ii. Calculate the part of the equipment ISA determined for the board under paragraph 2 of section 14 that is generated by elementary school pupils of the board.

    iii. Calculate the part of the amount determined for the board under clause 18 (a) that is generated by elementary school pupils of the board.

iv. If the amount determined for the board under subclause 18 (b) (ii) is greater than the amount determined for the board under subclause 18 (b) (i), calculate the part of the amount determined for the board under subclause 18 (b) (ii) that is generated by elementary school pupils of the board.

v. If the amount determined for the board under subclause 18 (b) (i) is greater than the amount determined for the board under subclause 18 (b) (ii), calculate the part of the amount determined for the board under subclause 18 (b) (i) that was generated by elementary school pupils of the board.

vi. Total the amounts obtained under subparagraphs i, ii and iii and the amount determined under subparagraph iv or v, whichever is applicable.

4. Add the amount determined for the board under paragraph 4 of subsection 29 (11) to the amount determined for the board under subsection 29 (18).

5. In the case of an English-language district school board, determine an amount on account of the language allocation for elementary school pupils, as follows:

   i. Add the amount calculated under paragraph 3 of subsection 22 (3) to the amount calculated under paragraph 4 of subsection 22 (3).

   ii. Calculate the part of the ESL/ESD amount for the board, as calculated under section 24, that is generated by elementary school pupils of the board.

   iii. Add the amount calculated under subparagraph i to the amount calculated under subparagraph ii.

6. In the case of a French-language district school board, determine an amount on account of the language allocation for elementary school pupils, as follows:

   i. Total the amounts determined for the board under paragraphs 1 and 3 of subsection 26 (1).

   ii. Divide the total determined for the board under paragraph 7 of subsection 28 (4) by the total number of instructional units determined for the board under paragraph 3 of subsection 28 (4).

Multiply the result by the total number of elementary instructional units determined for the board under paragraph 1 of subsection 28 (4).

iii. Calculate the part of the PDF funding level for the board, as calculated under subsection 28 (11), that is generated by elementary school pupils of the board.

iv. Total the amount taken under subparagraph i, the product obtained under subparagraph ii and the amount calculated under subparagraph iii.

7. Take the amount determined under subsection 33 (12) as the elementary school teacher compensation allocation for the board.

8. Determine an amount in relation to elementary school operations as follows:

i. Multiply the area requirement in metres squared determined for the board under subparagraph 13 i of subsection 37 (3), by $55.97.

ii. Add the sum determined under paragraph 16 of subsection 37 (3).

9. Total the amounts taken or determined for the board under paragraphs 3 to 8.

10. Divide the total obtained under paragraph 9 by the 2000-2001 day school average daily enrolment of elementary school pupils of the board.

11. Total the following amounts:

i. $3,429, on account of the foundation allocation.

ii. The amount obtained under paragraph 2.

iii. The amount obtained under paragraph 10.

TRANSPORTATION ALLOCATION

35. For the purposes of paragraph 2 of section 11, the amount of the transportation allocation for a district school board shall be determined as follows:

1. Take the amount determined for the board under paragraph 6 of section 36 of Ontario Regulation 214/99.

2. Determine the 2000-2001 day school average daily enrolment of pupils of the district school board.

3. Take the 1999-2000 day school average daily enrolment of pupils of the board, within the meaning of Ontario Regulation 214/99.

4. Divide the number obtained under paragraph 2 by the number obtained under paragraph 3.

5. Multiply the number obtained under paragraph 4 by the amount obtained under paragraph 1.

6. Add the amount of the expenditure of the board in the 2000-2001 fiscal year that is approved by the Minister in respect of the transportation to and from the Ontario School for the Blind, an Ontario School for the Deaf or a demonstration school established by or operated under an agreement with the Minister for pupils with severe communicational exceptionalities.

ADMINISTRATION AND GOVERNANCE ALLOCATION

36. (1) For the purposes of paragraph 2 of section 11, the amount of the administration and governance allocation for a district school board shall be determined as follows:

1. Determine the amount for the board for board members' honoraria and expenses and for expenses relating to pupil representation, in accordance with subsection (2).

2. Determine the amount for the board for directors of education and supervisory officers, in accordance with subsection (4).

3. Determine the amount for the board for administration costs, in accordance with subsection (5).

4. Total the amounts determined under paragraphs 1, 2 and 3.

(2) The amount for the board for board members' honoraria and expenses and for expenses relating to pupil representation shall be determined as follows:

1. Multiply the number of members on the board by $5,000, on account of board members' honoraria. For the purposes of this paragraph, the number of members on the board is the sum of,

i. the number of members determined for the board under subclause 58.1 (2) (k) (i) of the Act, and

ii. the number of Native representatives determined for the board under subsection 188 (5) of the Act.

2. Multiply the number of members on the board by $5,000, on account of board members' expenses. For the purposes of this paragraph, the number of members on the board is the sum of,

i. the number of members determined for the board under subclause 58.1 (2) (k) (i) of the Act, and

ii. the number of Native representatives determined for the board under subsection 188 (5) of the Act.

3. Total the products obtained under paragraphs 1 and 2.

4. Add $10,000 to the amount determined under paragraph 3, on account of additional honoraria for the chair and vice-chair.

5. Add $5,000 to the amount determined under paragraph 4, on account of expenses relating to pupil representation.

(3) For the purposes of subsection (4), pupils shall be counted on the basis of 2000-2001 day school average daily enrolment of pupils of the board.

(4) The amount for the board for directors of education and supervisory officers shall be determined as follows:

1. Allow $418,000 as a base amount.

2. Allow $11 per pupil for the first 10,000 pupils of the board.

3. Allow $16 per pupil for the next 10,000 pupils of the board.

4. Allow $21 per pupil for the remaining pupils of the board.

5. Total the amounts allowed under paragraphs 1 to 4.

6. Add 2 per cent of the amount of the board's remote and rural allocation, as determined under section 30.

7. Add 0.5 per cent of the amount set out in Column 2 of Table 4 opposite the name of the board .

8. Add 1 per cent of the amount calculated for the board for new pupil places under subsection 37 (10).

(5) The amount for the board for administration costs shall be determined as follows:

1. Allow $80,940 as a base amount.

2. Add the product of $176 and the 2000-2001 day school average daily enrolment of pupils of the board.

3. Add 11 per cent of the amount of the board's remote and rural allocation, as determined under section 30.

4. Add 0.5 per cent of the amount set out in Column 2 of Table 4 opposite the name of the board.

5. Add 1 per cent of the amount calculated for the board for new pupil places under subsection 37 (10).

PUPIL ACCOMMODATION ALLOCATION

37. (1) For the purposes of this section,

(a) a school of a board is an elementary school if it has been identified as such by the board in accordance with the Ministry publication entitled "Data Collection Instruction Guide for the School Facilities Inventory Database", dated January, 1998; and

(b) a school of a board is a secondary school if it has been identified as such by the board in accordance with the Ministry publication entitled "Data Collection Instruction Guide for the School Facilities Inventory Database", dated January, 1998.

(2) For the purposes of paragraph 2 of section 11, the amount of the pupil accommodation allocation for a district school board shall be determined as follows:

1. Determine the amount for the board for school operations, in accordance with subsection (3).

2. Determine the amount for the board for school renewal, in accordance with subsection (9).

3. Determine the amount for the board for new pupil places, in accordance with subsection (10).

4. Determine the amount for the board for outstanding capital commitments, in accordance with subsection (28).

5. Total the amounts determined under paragraphs 1, 2, 3 and 4.

(3) The amount for the board for school operations shall be determined as follows:

1. Determine the 2000-2001 day school average daily enrolment of elementary school pupils of the board.

2. Multiply the number determined under paragraph 1 by the benchmark area requirement per pupil of 9.29 metres squared, to obtain the elementary school area requirement for the board.

3. Determine the adjusted elementary school area requirement for the board in metres squared, by applying, to the amount determined under paragraph 2, the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections (4) and (5).

4. Determine the day school average daily enrolment for the board for the 2000-2001 fiscal year, in accordance with section 2 of the 2000-2001 day school A.D.E. regulation, counting only pupils who are 21 years of age or more on December 31, 2000.

5. Determine the continuing education average daily enrolment for the board for the 2000-2001 fiscal year, in accordance with section 3 of the 2000-2001 A.D.E. regulation, counting only pupils enrolled in a course for which the pupil may earn a credit and in which instruction is given between 8 a.m. and 5 p.m. and excluding,

    i. pupils enrolled in a continuing education course delivered primarily through means other than classroom instruction,

    ii. pupils to whom subsection 49 (6) of the Act applies, and

    iii. pupils in respect of whom the board charges a fee under subsection 8 (2) of the 2000-2001 fees regulation.

6. Determine the summer school average daily enrolment for the board for the 2000-2001 fiscal year, in accordance with section 4 of the 2000-2001 A.D.E. regulation, excluding,

    i. pupils to whom subsection 49 (6) of the Act applies, and

    ii. pupils in respect of whom the board charges a fee under subsection 8 (3) of the 2000-2001 fees regulation.

7. Add the numbers determined under paragraphs 4, 5 and 6.

8. Multiply the total determined under paragraph 7 by the benchmark area requirement per pupil of 9.29 metres squared, to obtain the adult education, continuing education and summer school area requirement for the board.

9. Determine the adjusted adult education, continuing education and summer school area requirement for the board in metres squared, by applying, to the amount determined under paragraph 8, the supplementary adult education, continuing education and summer school area factor approved for the board by the Minister in accordance with subsection (6).

10. Determine the 2000-2001 day school average daily enrolment of secondary school pupils of the board.

11. Multiply the number determined under paragraph 10 by the benchmark area requirement per pupil of 12.07 metres squared, to obtain the secondary school area requirement for the board.

12. Determine the adjusted secondary school area requirement for the board in metres squared, by applying, to the amount determined under paragraph 11, the supplementary secondary school area factor approved for the board by the Minister in accordance with subsection (8).

13. Obtain the adjusted total area requirement for the board in metres squared by adding the following amounts:

    i. The adjusted elementary school area requirement for the board determined under paragraph 3.

    ii. The adjusted adult education, continuing education and summer school area requirement for the board determined under paragraph 9.

iii. The adjusted secondary school area requirement for the board determined under paragraph 12.

14. Multiply the number obtained under paragraph 13 by the benchmark operating cost of $55.97 per metre squared.

15. For each elementary school of the board, calculate a top up amount for school operations, as follows:

i. Determine the 2000-2001 day school average daily enrolment of pupils of the board, counting only pupils of the board enrolled in the school.

ii. Determine the capacity of the school, in terms of pupil places, in accordance with subsection (15). However, the capacity of a school for which the number determined under subparagraph i is zero shall be deemed, for the purposes of this paragraph, to be zero.

iii. Multiply the number determined under subparagraph i by the benchmark area requirement per pupil of 9.29 metres squared.

iv. Multiply the number determined under subparagraph iii by the benchmark operating cost of $55.97 per metre squared.

v. Multiply the number determined under subparagraph iv by the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections (4) and (5).

vi. If the school is not a school to which subsection 29 (8) or (9) applies, take the amount, if any, determined under paragraph 4 of subsection 29 (11) for the school.

vii. Multiply the amount taken under subparagraph vi by 0.25.

viii. If the school is a school to which subsection 29 (8) or (9) applies, take the amount determined under paragraph 4 of subsection 29 (11) for the group of schools of which the school is a part.

ix. Multiply the amount taken under subparagraph viii by the day school full-time equivalent enrolment for the board as of October 31, 2000, counting only the pupils of the board enrolled in the school.

x. Divide the product obtained under subparagraph ix by the day school full-time equivalent enrolment for the board as of October 31, 2000, counting only the pupils of the board enrolled in the group of schools of which the school is a part.

xi. Multiply the quotient obtained under subparagraph x by 0.25.

xii. Total the numbers determined under subparagraphs v, vii and xi.

xiii. Multiply the capacity of the school, in terms of pupil places, as determined under subparagraph ii, by the benchmark area requirement per pupil of 9.29 metres squared.

xiv. Multiply the number determined under subparagraph xiii by the benchmark operating cost of $55.97 per metre squared.

xv. Multiply the number determined under subparagraph xiv by the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections (4) and (5).

xvi. Multiply the number determined under subparagraph xv by 0.2.

xvii. Subtract the number determined under subparagraph xii from the number determined under subparagraph xv.

xviii. If the number determined under subparagraph xvii is zero or a negative number or if the number determined under subparagraph i is zero, the top up amount for school operations for the school is zero. Otherwise, the top up amount for school operations for the school is the lesser of the number determined under subparagraph xvi and the number determined under subparagraph xvii.

16. Total the top up amounts for school operations determined under paragraph 15 for each of the elementary schools of the board.

17. For each secondary school of the board, calculate a top up amount for school operations, as follows:

    i. Determine the 2000-2001 day school average daily enrolment of pupils of the board, counting only pupils of the board enrolled in the school.

ii. Determine the capacity of the school, in terms of pupil places, in accordance with subsection (15). However, the capacity of a school for which the number determined under subparagraph i is zero shall be deemed, for the purposes of this paragraph, to be zero.

iii. Multiply the number determined under subparagraph i by the benchmark area requirement per pupil of 12.07 metres squared.

iv. Multiply the number determined under subparagraph iii by the benchmark operating cost of $55.97 per metre squared.

v. Multiply the number determined under subparagraph iv by the supplementary secondary school area factor approved for the board by the Minister in accordance with subsection (8).

vi. Take the amount, if any, determined for the school under paragraph 8 of subsection 29 (11).

vii. Multiply the amount taken under subparagraph vi by 0.25.

viii. Add the number determined under subparagraph vii to the number determined under subparagraph v.

ix. Multiply the capacity of the school, in terms of pupil places, as determined under subparagraph ii, by the benchmark area requirement per pupil of 12.07 metres squared.

x. Multiply the number determined under subparagraph ix by the benchmark operating cost of $55.97 per metre squared.

xi. Multiply the number determined under subparagraph x by the supplementary secondary school area factor approved for the board by the Minister in accordance with subsection (8).

xii. Multiply the number determined under subparagraph xi by 0.2.

xiii. Subtract the number determined under subparagraph viii from the number determined under subparagraph xi.

xiv. If the number determined under subparagraph xiii is zero or a negative number or if the number determined under subparagraph i is zero, the top up amount for school operations for the school is zero. Otherwise, the top up amount for school operations for the school is

the lesser of the number determined under subparagraph xii and the number determined under subparagraph xiii.

18. Total the top up amounts for school operations determined under paragraph 17 for each of the secondary schools of the board.

19. Total the amounts determined for the board under paragraphs 14, 16 and 18 to obtain the amount for the board for school operations.

(4) For the purposes of paragraph 3 of subsection (3), the Minister shall approve a supplementary elementary school area factor for a board that the Minister considers appropriate in order to make allowance for any disproportionate space needs that are particular to the board and that are caused by,

(a) the fact that the board is reasonably operating a school that is too large for the community it serves, whether because of declining enrolment or for some other reason;

(b) the fact that the board is reasonably operating a school in a building the physical characteristics of which are neither compatible with nor easily modified to conform to the benchmark area requirements referred to in subsection (3);

(c) the fact that the board has disproportionately high space requirements because the board serves a disproportionately high number of pupils in special education programs or in other education programs with high space requirements; or

(d) other circumstances approved by the Minister.

(5) In determining an amount for the purposes of subsection (4), the Minister shall have regard to the effect of the circumstances referred to in clauses (4) (a) to (d) on the board's space needs.

(6) Subject to subsection (7), subsections (4) and (5) apply with necessary modifications to require the Minister to approve a supplementary adult education, continuing education and summer school area factor for a board and, for the purpose, a reference to elementary school area shall be deemed to be a reference to adult education, continuing education and summer school area.

(7) The Minister shall not approve a factor for a board under subsection (6) that is greater than the factor approved for the board under subsection (8).

(8) Subsections (4) and (5) apply with necessary modifications to require the Minister to approve a supplementary secondary school area factor for a board and, for the purpose, a reference to elementary school area shall be deemed to be a reference to secondary school area.

(9) The amount for the board for school renewal shall be determined as follows:

1. Take the percentage, as calculated by the board and approved by the Minister, of the actual total elementary school area of the board that relates to buildings that are less than 20 years old.

2. Apply the percentage referred to in paragraph 1 to the benchmark renewal cost per metre squared of $6.89.

3. Take the percentage, as calculated by the board and approved by the Minister, of the actual total elementary school area of the board that relates to buildings that are 20 years old or older.

4. Apply the percentage referred to in paragraph 3 to the benchmark renewal cost per metre squared of $10.33.

5. Add the amounts obtained under paragraphs 2 and 4, to obtain a weighted average benchmark elementary school renewal cost per metre squared.

6. Multiply the amount obtained under paragraph 5 by the adjusted elementary school area requirement for the board determined under paragraph 3 of subsection (3).

7. Take the percentage, as calculated by the board and approved by the Minister, of the actual total secondary school area of the board that relates to buildings that are less than 20 years old.

8. Apply the percentage referred to in paragraph 7 to the benchmark renewal cost per metre squared of $6.89.

9. Take the percentage, as calculated by the board and approved by the Minister, of the actual total secondary school area of the board that relates to buildings that are 20 years old or older.

10. Apply the percentage referred to in paragraph 9 to the benchmark renewal cost per metre squared of $10.33.

11. Add the amounts obtained under paragraphs 8 and 10, to obtain a weighted average benchmark secondary school renewal cost per metre squared.

12. Multiply the amount obtained under paragraph 11 by the adjusted secondary school area requirement for the board determined under paragraph 12 of subsection (3).

13. Multiply the amount obtained under paragraph 11 by the adjusted adult education, continuing education and summer school area requirement for the board determined under paragraph 9 of subsection (3).

14. For each elementary school of the board, calculate a top up amount for school renewal, as follows:

    i. Determine the 2000-2001 day school average daily enrolment of pupils of the board, counting only pupils of the board enrolled in the school.

    ii. Determine the capacity of the school, in terms of pupil places, in accordance with subsection (15). However, the capacity of a school for which the number determined under subparagraph i is zero shall be deemed, for the purposes of this paragraph, to be zero.

    iii. Multiply the number determined under subparagraph i by the benchmark area requirement per pupil of 9.29 metres squared.

    iv. Multiply the number determined under subparagraph iii by the weighted average benchmark elementary school renewal cost per metre squared, as determined for the board under paragraph 5.

    v. Multiply the number determined under subparagraph iv by the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections (4) and (5).

    vi. Multiply the capacity of the school, in terms of pupil places, as determined under subparagraph ii, by the benchmark area requirement per pupil of 9.29 metres squared.

    vii. Multiply the number determined under subparagraph vi by the weighted average benchmark elementary school renewal cost per metre squared, as determined for the board under paragraph 5.

viii. Multiply the number determined under subparagraph vii by the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections (4) and (5).

ix. Multiply the number determined under subparagraph viii by 0.2.

x. Subtract the number determined under subparagraph v from the number determined under subparagraph viii.

xi. If the number determined under subparagraph x is zero or a negative number or if the number determined under subparagraph i is zero, the top up amount for school renewal for the school is zero. Otherwise, the top up amount for school renewal for the school is the lesser of the number determined under subparagraph ix and the number determined under subparagraph x.

15. Total the top up amounts for school renewal determined under paragraph 14 for each of the elementary schools of the board.

16. For each secondary school of the board, calculate a top up amount for school renewal, as follows:

i. Determine the 2000-2001 day school average daily enrolment of pupils of the board, counting only pupils of the board enrolled in the school.

ii. Determine the capacity of the school, in terms of pupil places, in accordance with subsection (15). However, the capacity of a school for which the number determined under subparagraph i is zero shall be deemed, for the purposes of this paragraph, to be zero.

iii. Multiply the number determined under subparagraph i by the benchmark area requirement per pupil of 12.07 metres squared.

iv. Multiply the number determined under subparagraph iii by the weighted average benchmark secondary school renewal cost per metre squared, as determined for the board under paragraph 11.

v. Multiply the number determined under subparagraph iv by the supplementary secondary school area factor approved for the board by the Minister in accordance with subsection (8).

vi. Multiply the capacity of the school, in terms of pupil places, as determined under subparagraph ii, by the benchmark area requirement per pupil of 12.07 metres squared.

vii. Multiply the number determined under subparagraph vi by the weighted average benchmark secondary school renewal cost per metre squared, as determined for the board under paragraph 11.

viii. Multiply the number determined under subparagraph vii by the supplementary secondary school area factor approved for the board by the Minister in accordance with subsection (8).

ix. Multiply the number determined under subparagraph viii by 0.2.

x. Subtract the number determined under subparagraph v from the number determined under subparagraph viii.

xi. If the number determined under subparagraph x is zero or a negative number or if the number determined under subparagraph i is zero, the top up amount for school renewal for the school is zero. Otherwise, the top up amount for school renewal for the school is the lesser of the number determined under subparagraph ix and the number determined under subparagraph x.

17. Total the top up amounts for school renewal determined under paragraph 16 for each of the secondary schools of the board.

18. Add the amounts obtained under paragraphs 6, 12, 13, 15 and 17 to obtain the amount for the board for school renewal.

(10) The amount for the board for new pupil places shall be determined as follows:

1. Determine the 2000-2001 day school average daily enrolment of elementary school pupils of the board.

2. Subtract the elementary capacity for the board, in terms of pupil places, as determined by the Minister in accordance with subsection (12), from the number determined under paragraph 1.

3. If the number determined under paragraph 2 is a positive number, multiply it by the benchmark area requirement of 9.29 metres squared.

4. Multiply the product obtained under paragraph 3 by the benchmark construction cost of $118.40 per metre squared.

5. Determine the 2000-2001 day school average daily enrolment of secondary school pupils of the board.

6. Subtract the secondary capacity for the board, in terms of pupil places, as determined by the Minister in accordance with subsection (12), from the number determined under paragraph 5.

7. If the number determined under paragraph 6 is a positive number, multiply it by the benchmark area requirement of 12.07 metres squared.

8. Multiply the product obtained under paragraph 7 by the benchmark construction cost of $129.17 per metre squared.

9. Add the products obtained under paragraphs 4 and 8.

10. Multiply the sum obtained under paragraph 9 by the geographic adjustment factor specified for the board in Table 6.

11. If the product obtained in paragraph 10 exceeds $20 million, reduce the amount to $20 million.

12. If the Minister is satisfied that, by August 31, 2000, the board has begun construction that has a total value of $200 million or more on projects referred to in the New School Facilities Report set out at page 23 of the memorandum from the Deputy Minister of Education to Directors of Education dated January 7, 2000, entitled "Accountability Framework - Pupil Accommodation Grant" and available for public inspection at the offices of the Ministry of Education, 900 Bay Street, Toronto, Ontario, M7A 1L2, and that the construction is to be financed in whole or in part with amounts calculated for the board under this subsection or a predecessor of this subsection, an amount calculated as follows shall be added to the amount calculated under paragraph 11, to obtain the amount for the board for new pupil places:

    i. Subtract $20 million from the amount determined under subsection 38 (11) of Ontario Regulation 214/99. Where the difference is a negative number, it shall be deemed to be zero.

ii. Subtract $20 million from the amount determined in paragraph 10 of subsection 37 (8) of Ontario Regulation 287/98. Where the difference is a negative number, it shall be deemed to be zero.

iii. Add the amount determined under subparagraph i to the amount determined under subparagraph ii.

iv. Divide the sum determined under subparagraph iii by $11,696 and round the quotient to one decimal place.

v. Multiply the amount determined under subparagraph iv by the benchmark area requirement of 9.29 metres squared.

vi. Multiply the product determined under subparagraph v by the benchmark construction cost of $118.40 per metre squared.

vii. Subtract $20 million from the product obtained under paragraph 10. Where the difference is a negative number, it shall be deemed to be zero.

viii. Add the difference obtained under subparagraph vii to the product obtained under subparagraph vi.

(11) In subsections (12) to (27),

"instructional space" means a space in a school that can reasonably be used for instructional purposes; ("aire d'enseignement")

"school facilities data" means data relating to boards' school facilities and includes school floor plans and other data compiled in accordance with the Ministry's school facilities inventory system. ("données sur les installations scolaires")

(12) For the purposes of paragraphs 2 and 6 of subsection (10), the elementary capacity and secondary capacity for the board are, respectively, the elementary capacity and secondary capacity determined for the board under Ontario Regulation 214/99, subject to the following adjustments:

1. Where applicable, adjust the elementary capacity or secondary capacity determined for the board under Ontario Regulation 214/99 in accordance with subsection (14).

2. Where applicable, adjust the result determined under paragraph 1 in accordance with subsections (17) and (18).

3. Where applicable, adjust the result determined under paragraph 2 in accordance with subsections (20) and (21).

4. Where applicable, adjust the result determined under paragraph 3 in accordance with subsections (23) and (24).

5. Where applicable, adjust the result determined under paragraph 4 in accordance with subsections (26) and (27).

(13) The Minister shall determine loadings and categories of instructional space as follows:

1. Using school facilities data, the Minister shall identify categories of instructional space. In identifying categories of instructional space, the Minister shall have regard to but is not limited to the categories identified in the Report of the Pupil Accommodation Review Committee, dated August, 1998, which Report was released by the Ministry to school boards in September of 1998 and is available for public inspection at the offices of the Ministry of Education, 900 Bay Street, Toronto, Ontario, M7A 1L2.

2. The Minister shall assign a loading to each category of instructional space identified under paragraph 1, based on the number of pupils that can reasonably be accommodated in each category of instructional space.

(14) The Minister shall make such adjustments under paragraph 1 of subsection (12) as the Minister considers appropriate to take account of funds received by one board from another board in connection with a determination made under Ontario Regulation 460/97 respecting the disposition of an asset of an old board.

(15) For the purposes of paragraphs 15 and 17 of subsection (3) and paragraphs 14 and 16 of subsection (9), the capacity of an elementary school or secondary school shall be determined by applying the loadings determined under subsection (13) to the instructional spaces of the school, as categorized under subsection (13).

(16) Subsection (17) or (18) applies in relation to an elementary or secondary school of a board if, in the 1999 calendar year, the board,

(a) issued a proposal under Ontario Regulation 444/98 to dispose of the school at no cost to the Ontario Realty Corporation or to a board; or

(b) notified the Minister in writing that the school will be disposed of in accordance with an order of the Education Improvement Commission under Ontario Regulation 460/97.

(17) The elementary capacity determined for the board under subsection (12) shall be adjusted as follows:

1. For each elementary school of the board to which subsection (16) applies, apply the loadings determined under subsection (13) to the instructional spaces of the school, as categorized under subsection (13).

2. Total the amounts determined under paragraph 1 for elementary schools of the board.

3. Subtract the total determined under paragraph 2 from the elementary capacity determined for the board under subsection (12).

(18) The secondary capacity determined for the board under subsection (12) shall be adjusted as follows:

1. For each secondary school of the board to which subsection (16) applies, apply the loadings determined under subsection (13) to the instructional spaces of the school, as categorized under subsection (13).

2. Total the amounts determined under paragraph 1 for secondary schools of the board.

3. Subtract the total determined under paragraph 2 from the secondary capacity determined for the board under subsection (12).

(19) Subsection (20) or (21) applies in relation to an elementary or secondary school of the board that is acquired by the board as a result of a proposal issued by another board in the 1999 calendar year under Ontario Regulation 444/98 to dispose of the school at no cost.

(20) The elementary capacity determined for the board under subsection (12) shall be adjusted as follows:

1. For each elementary school of the board to which subsection (19) applies, apply the loadings determined under subsection (13) to the instructional spaces of the school, as categorized under subsection (13).

2. Total the amounts determined under paragraph 1 for the elementary schools of the board.

3. Add the total determined under paragraph 2 to the elementary capacity determined for the board under subsection (12).

(21) The secondary capacity determined for the board under subsection (12) shall be adjusted as follows:

1. For each secondary school of the board to which subsection (19) applies, apply the loadings determined under subsection (13) to the instructional spaces of the school, as categorized under subsection (13).

2. Total the amounts determined under paragraph 1 for the secondary schools of the board.

3. Add the total determined under paragraph 2 to the secondary capacity determined for the board under subsection (12).

(22) Subsection (23) or (24) applies in relation to an elementary or secondary school of a board if,

(a) in the 1999 calendar year, the board agreed with another board to dispose of the elementary school or secondary school of the board to the other board, in consideration of the conveyance to it of an elementary school or secondary school of the other board;

(b) the agreement referred to in clause (a) was not an agreement that implemented an order of the Education Improvement Commission; and

(c) before the agreement referred to in clause (a) was entered into, the Minister indicated in writing that, in his or her opinion, the transfer provided for by the agreement,

(i) is consistent with the long-term accommodation plans of both boards,

(ii) would benefit pupils of both boards,

(iii) would result in more effective use of public assets, and

(iv) would reduce the needs of both boards for the construction of new school facilities.

(23) The elementary capacity determined for the board under subsection (12) shall be adjusted as follows:

1. For each elementary school of the board disposed of in the circumstances described in subsection (22), apply the loadings determined under subsection (13) to the instructional spaces of the school, as categorized under subsection (13).

2. Total the amounts determined under paragraph 1 for elementary schools of the board.

3. Subtract the total determined under paragraph 2 from the elementary capacity determined for the board under subsection (12).

(24) The secondary capacity determined for the board under subsection (12) shall be adjusted as follows:

1. For each secondary school of the board disposed of in the circumstances described in subsection (22), apply the loadings determined under subsection (13) to the instructional spaces of the school, as categorized under subsection (13).

2. Total the amounts determined under paragraph 1 for secondary schools of the board.

3. Subtract the total determined under paragraph 2 from the secondary capacity determined for the board under subsection (13).

(25) Subsection (26) or (27) applies in relation to an elementary or secondary school of a board acquired in the circumstances described in subsection (22).

(26) The elementary capacity determined for the board under subsection (12) shall be adjusted as follows:

1. For each elementary school of the board acquired in the circumstances described in subsection (22), apply the loadings determined under subsection (13) to the instructional spaces of the school, as categorized under subsection (13).

2. Determine the 2000-2001 day school average daily enrolment of pupils of the board, counting only pupils of the board enrolled in the school.

3. Subtract the amount determined under paragraph 2 from the amount determined under paragraph 1. Where the difference is a negative number, it shall be deemed to be zero.

4. Total the amounts determined under paragraph 3 for elementary schools of the board.

5. Subtract the total determined under paragraph 4 from the elementary capacity determined for the board under subsection (12).

(27) The secondary capacity determined for the board under subsection (12) shall be adjusted as follows:

1. For each secondary school of the board acquired in the circumstances described in subsection (22), apply the loadings determined under subsection (13) to the instructional spaces of the school, as categorized under subsection (13).

2. Determine the 2000-2001 day school average daily enrolment of pupils of the board, counting only pupils of the board enrolled in the school.

3. Subtract the amount determined under paragraph 2 from the amount determined under paragraph 1. Where the difference is a negative number, it shall be deemed to be zero.

4. Total the amounts determined under paragraph 3 for secondary schools of the board.

5. Subtract the total determined under paragraph 4 from the secondary capacity determined for the board under subsection (12).

(28) The amount for the board for outstanding capital commitments shall be determined as follows:

1. Take the number of elementary school pupil places shown in Column 2 of Table 7, opposite the name of the board.

2. Multiply the number taken under paragraph 1 by the benchmark area requirement per pupil of 9.29 metres squared.

3. Multiply the product obtained under paragraph 2 by the benchmark construction cost of $118.40 per metre squared.

4. Take the number of secondary school pupil places shown in Column 3 of Table 7, opposite the name of the board.

5. Multiply the number taken under paragraph 4 by the benchmark area requirement per pupil of 12.07 metres squared.

6. Multiply the product obtained under paragraph 5 by the benchmark construction cost of $129.17 per metre squared.

7. Add the products obtained under paragraphs 3 and 6.

DEBT CHARGES ALLOCATION

38. (1) Subject to subsections (2) and (3), for the purposes of paragraph 2 of section 11, the amount of the debt charges allocation for a district school board shall be the total of the payments on account of principal and interest that are due and payable by the board in the 2000-2001 fiscal year in order to service debt incurred, by the board or by a predecessor old board of the board, to finance the acquisition of a capital asset where,

(a) the acquisition is pursuant to a contractual obligation entered into by the board or predecessor old board before May 15, 1998; or

(b) the acquisition is for the purposes of a capital project the estimated project cost of which was approved in writing by the Minister before May 15, 1998.

(2) With respect to debt incurred before May 15, 1998, subsection (1) ceases to apply in respect of a debt if the amount, terms or conditions of the obligation are renegotiated on or after May 15, unless the renegotiated amount, terms and conditions are approved in writing by the Minister.

(3) With respect to debt incurred on or after May 15, 1998, subsection (1) applies only if the amount, terms and conditions of the debt are approved in writing by the Minister.

PHASE-IN FUNDING

39. For the purposes of paragraph 4 of section 11, the total determined for a district school board under paragraph 3 of section 11 shall be adjusted as follows:

1. Calculate the adjusted operating revenue for the 1999-2000 fiscal year for the board, in accordance with section 40.

2. Calculate the operating revenue for the 2000-2001 fiscal year for the board, in accordance with section 41.

3. Using the calculations under paragraphs 1 and 2, calculate the change in operating revenue for the board, in accordance with section 42.

4. Calculate the 1999-2000 enrolment for the board, in accordance with section 43.

5. Calculate the adjusted change in operating revenue for the board, in accordance with section 44.

6. Where the adjusted change in operating revenue for the board or the change in operating revenue for the board is less than 0.96, add an amount determined in accordance with section 45 to the total determined for the board under paragraph 3 of section 11.

40. For the purposes of paragraph 1 of section 39, the adjusted operating revenue for the 1999-2000 fiscal year for a district school board shall be calculated as follows:

1. Take the amount calculated for the board under section 42 of Ontario Regulation 214/99. Add back the amount, if any, deducted for the board under paragraphs 5 and 6 of that section.

2. Adjust the amount determined under paragraph 1 by adding the summer school remedial allocation determined for the board under section 32 of Ontario Regulation 214/99.

3. Where paragraph 6 of section 40 of Ontario Regulation 214/99 applies, adjust the amount determined under paragraph 2 by deducting the amount calculated under subsection 46 (2) of Ontario Regulation 214/99.

4. Where paragraph 7 of section 40 of Ontario Regulation 214/99 applies, adjust the amount determined under paragraph 2 by adding the amount calculated under subsection 47 (2) of Ontario Regulation 214/99.

5. Where subsection 48 (4) of Ontario Regulation 214/99 applies, adjust the amount determined under paragraph 2 by adding the amount calculated under that subsection.

41. For the purposes of paragraph 2 of section 39, the operating revenue for the 2000-2001 fiscal year for a district school board shall be calculated as follows:

1. Total the amounts determined for the board under this Regulation for each type of allocation, not including the amount of the debt charges allocation for the board determined under section 38.

2. Deduct the amount determined for the board for school renewal under subsection 37 (9).

3. Deduct the amount determined for the board for new pupil places under subsection 37 (10).

4. Deduct the amount determined for the board for outstanding capital commitments under subsection 37 (28).

42. For the purposes of paragraph 3 of section 39, the change in operating revenue for a board shall be calculated by dividing the operating revenue for the 2000-2001 fiscal year for the board, as determined under section 41, by the adjusted operating revenue for the 1999-2000 fiscal year for the board, as determined under section 40.

43. For the purposes of paragraph 4 of section 39, the 1999-2000 enrolment for a board is the 1999-2000 day school average daily enrolment for the board, within the meaning of Ontario Regulation 214/99, except that pupils who were enrolled in junior kindergarten during the period from September 1, 1999 to August 31, 2000 shall not be counted.

44. For the purposes of paragraph 5 of section 39, the adjusted change in operating revenue for a board shall be calculated by multiplying the change in operating revenue calculated for the board under section 42 by a factor obtained by dividing the 1999-2000 enrolment for the board, calculated under section 43, by the 2000-2001 day school average daily enrolment of pupils of the board, excluding pupils of the board enrolled in junior kindergarten.

45. (1) This section applies,

(a) where the adjusted change in operating revenue for the board, as calculated under section 44, is less than 0.96; or

(b) where the change in operating revenue for the board, as calculated under section 42, is less than 0.96.

(2) Where this section applies, an amount calculated as follows shall be added to the total determined for the board under paragraph 3 of section 11:

1. Determine the amount by which the change in operating revenue for the board, as calculated under section 42, is less than 0.96.

2. Multiply the amount obtained under paragraph 1 by the adjusted operating revenue for the 1999-2000 fiscal year for the board, as calculated under section 40.

3. Determine the amount by which the adjusted change in operating revenue for the board, as calculated under section 44, is less than 0.96.

4. Multiply the amount obtained under paragraph 3 by the adjusted operating revenue for the 1999-2000 fiscal year for the board, as calculated under section 40.

5. Take the greater of the amounts determined under paragraphs 2 and 4.

ENVELOPING

46. Every district school board shall manage its estimates process and its expenditures so as to ensure compliance with the requirements of sections 47 to 50.

47. (1) For the purposes of this section,

(a) an expenditure by a board is a classroom expenditure if it is an expenditure categorized in the Ministry's Uniform Code of Accounts as a classroom expenditure; and

(b) an expenditure by a board is a non-classroom expenditure if it is an expenditure categorized in the Ministry's Uniform Code of Accounts as a non-classroom expenditure.

(2) Subject to subsection (8), a district school board shall ensure that its 2000-2001 net classroom expenditure amount, calculated in accordance with subsection (3), is at least equal to its 2000-2001 classroom expenditure allocation amount, calculated in accordance with subsection (5).

(3) For the purposes of subsection (2), the 2000-2001 net classroom expenditure amount for a board shall be determined as follows:

1. Determine the total amount of the board's classroom expenditures in the 2000-2001 fiscal year.

2. Subtract the amount determined for the board under subsection (4), on account of classroom-related revenue from sources other than legislative grants and school taxes.

3. Add the part of the amount that is in the board's reserve fund under subsection 233 (1) of the Act on August 31, 2001, immediately before the transfer under subsection 233 (2) of the Act, that is attributable to classroom expenditures.

(4) For the purposes of paragraph 2 of subsection (3), the amount on account of classroom-related revenue from sources other than legislative grants and school taxes for the board shall be the total of the following amounts:

1. Take 68.49 per cent of the total of the board's revenues under sections 3, 5 and 6 of the 2000-2001 fees regulation.

2. Determine the total of the amounts spent on classroom expenditures from reserves of the board in the 2000-2001 fiscal year.

3. Determine the amount received by the board in the 2000-2001 fiscal year from other revenue sources not mentioned in paragraph 1 that are spent in the 2000-2001 fiscal year on expenditures that are classroom expenditures within the meaning of this section.

(5) For the purposes of subsection (2), the 2000-2001 classroom expenditure allocation amount for a board shall be determined as follows:

1. Determine the amount calculated for the board under paragraph 2 of section 13, on account of the foundation allocation for elementary school pupils.

2. Apply the percentage specified in Column 2 of Table 8 for foundation allocation to the amount determined for the board under paragraph 1.

3. Determine the amount calculated for the board under paragraph 4 of section 13, on account of the foundation allocation for secondary school pupils.

4. Apply the percentage specified in Column 3 of Table 8 for foundation allocation to the amount determined for the board under paragraph 3.

5. Determine an amount for the board on account of Native language and French as a first or second language for elementary school pupils, as follows:

i. In the case of an English-language district school board, total the amounts determined for the board under subsections 22 (3) and 23 (2).

ii. In the case of a French-language district school board, total the amounts determined for the board under paragraphs 1 and 3 of subsection 26 (1) and the part of the amount determined under paragraph 2 of section 25 that is generated by elementary school pupils of the board.

6. Apply the percentage specified in Column 2 of Table 8 for Native language and French as a first or second language to the amount determined for the board under paragraph 5.

7. Determine an amount for the board on account of Native language and French as a first or second language for secondary school pupils, as follows:

i. In the case of an English-language district school board, total the amounts determined for the board under subsections 22 (5) and 23 (4).

ii. In the case of a French-language district school board, total the amount determined for the board under paragraph 2 of subsection 26 (1) and the part of the amount determined for the board under paragraph 2 of section 25 that is generated by secondary school pupils of the board.

8. Apply the percentage specified in Column 3 of Table 8 for Native language and French as a first or second language to the amount determined for the board under paragraph 7.

9. Determine an amount for the board on account of ESL/ESD/ALF/PDF for elementary school pupils, as follows:

i. In the case of an English-language district school board, take the part of the amount determined for the board under paragraph 3 of section 21 that is generated by elementary school pupils of the board.

ii. In the case of a French-language district school board, take the part of the amount determined for the board under paragraph 3 of section 25 that is generated by elementary school pupils of the board.

10. Apply the percentage specified in Column 2 of Table 8 for ESL/ESD/ALF/PDF to the amount determined for the board under paragraph 9.

11. Determine an amount for the board on account of ESL/ESD/ALF/PDF for secondary school pupils, as follows:

    i. In the case of an English-language district school board, take the part of the amount determined for the board under paragraph 3 of section 21 that is generated by secondary school pupils of the board.

    ii. In the case of a French-language district school board, take the part of the amount determined for the board under paragraph 3 of section 25 that is generated by secondary school pupils of the board.

12. Apply the percentage specified in Column 3 of Table 8 for ESL/ESD/ALF/PDF to the amount determined for the board under paragraph 11.

13. Take the amount determined under subsection 33 (12) as the elementary school teacher compensation allocation for the board.

14. Apply the percentage specified in Column 2 of Table 8 for teacher compensation to the amount determined for the board under paragraph 13.

15. Take the amount determined under subsection 33 (13) as the secondary school teacher compensation allocation for the board.

16. Apply the percentage specified in Column 3 of Table 8 for teacher compensation to the amount determined for the board under paragraph 15.

17. Determine the part of the amount of the allocation determined for the board under section 14 that is generated by elementary school pupils.

18. Apply the percentage specified in Column 2 of Table 8 for special education to the amount determined for the board under paragraph 17.

19. Determine the part of the amount of the allocation determined for the board under section 14 that is generated by secondary school pupils.

20. Apply the percentage specified in Column 3 of Table 8 for special education to the amount determined for the board under paragraph 19.

21. Take the amount determined for the board under paragraph 4 of subsection 29 (11).

22. Apply the percentage specified in Column 2 of Table 8 for small schools to the amount determined for the board under paragraph 21.

23. Take the amount determined under paragraph 8 of subsection 29 (11).

24. Apply the percentage specified in Column 3 of Table 8 for small schools to the amount determined for the board under paragraph 23.

25. Determine the part of the amount of the allocation determined for the board under section 30 that is generated by elementary school pupils.

26. Apply the percentage specified in Column 2 of Table 8 for the remote and rural allocation to the amount determined for the board under paragraph 25.

27. Determine the part of the amount of the allocation determined for the board under section 30 that is generated by secondary school pupils.

28. Apply the percentage specified in Column 3 of Table 8 for the remote and rural allocation to the amount determined for the board under paragraph 27.

29. Take the amount determined under section 34.

30. Apply the percentage specified in Column 2 of Table 8 for early learning to the amount determined for the board under paragraph 29.

31. Take the amount set out in Column 2 of Table 4 opposite the name of the board and multiply it by the quotient obtained by dividing the 2000-2001day school average daily enrolment of elementary school pupils of the board by the 2000-2001 day school average daily enrolment of pupils of the board.

32. Apply the percentage specified in Column 2 of Table 8 for learning opportunities to the amount determined for the board under paragraph 31.

33. Take the amount set out in Column 2 of Table 4 opposite the name of the board and multiply it by the quotient obtained by dividing the 2000-2001day school average daily enrolment of secondary school pupils of the board by the 2000-2001 day school average daily enrolment of pupils of the board.

34. Apply the percentage specified in Column 3 of Table 8 for learning opportunities to the amount determined for the board under paragraph 33.

35. Multiply the enrolment number determined for the board under paragraph 1 of subsection 32 (1) by $2,294, to determine an adult day school amount for the board.

36. Apply the percentage specified in Column 3 of Table 8 for adult day school to the amount determined for the board under paragraph 35.

37. Take the amount, if any, calculated for the board under subsection 45 (2) as a phase-in funding addition amount and multiply it by the quotient obtained by dividing the 2000-2001day school average daily enrolment of elementary school pupils of the board by the 2000-2001 day school average daily enrolment of pupils of the board. Apply the percentage determined for the board under subsection (6) to that amount.

38. Take the amount, if any, calculated for the board under subsection 45 (2) as a phase-in funding addition amount and multiply it by the quotient obtained by dividing the 2000-2001day school average daily enrolment of secondary school pupils of the board by the 2000-2001 day school average daily enrolment of pupils of the board. Apply the percentage determined for the board under subsection (7) to that amount.

39. Total the amounts determined for the board under paragraphs 2, 6, 10, 14, 18, 22, 26, 30, 32 and 37.

40. Total the amounts determined for the board under paragraphs 4, 8, 12, 16, 20, 24, 28, 34, 36 and 38.

41. Multiply the OMERS savings for the board by the quotient obtained by dividing the 2000-2001day school average daily enrolment of elementary school pupils of the board by the 2000-2001 day school average daily enrolment of pupils of the board. Apply the percentage determined for the board under subsection (8) to that amount.

42. Deduct the amount determined under paragraph 41 from the amount determined under paragraph 39.

43. Multiply the OMERS savings for the board by the quotient obtained by dividing the 2000-2001day school average daily enrolment of secondary school pupils of the board by the 2000-2001 day school average daily enrolment of pupils of the board. Apply the percentage determined for the board under subsection (9) to that amount.

44. Deduct the amount determined under paragraph 43 from the amount determined under paragraph 40.

45. Calculate the sum of the amounts determined for the board under paragraphs 42 and 44.

(6) For the purposes of paragraph 37 of subsection (5), the board shall determine a percentage that reasonably corresponds to the way in which the board actually applies the phase-in funding addition amount to elementary school classroom expenditures in the 2000-2001 fiscal year.

(7) For the purposes of paragraph 38 of subsection (5), the board shall determine a percentage that reasonably corresponds to the way in which the board actually applies the phase-in funding addition amount to secondary school classroom expenditures in the 2000-2001 fiscal year.

(8) For the purposes of paragraph 41 of subsection (5), the board shall determine a percentage that corresponds to the portion of the savings referred to in that paragraph that is attributable to elementary school classroom expenditures in the 2000-2001 fiscal year.

(9) For the purposes of paragraph 43 of subsection (5), the board shall determine a percentage that corresponds to the portion of the savings referred to in that paragraph that is attributable to secondary school classroom expenditures in the 2000-2001 fiscal year.

(10) A board shall be deemed to be in compliance with subsection (2) where its 2000-2001 classroom expenditure allocation, calculated in accordance with subsection (5), exceeds its 2000-2001 net classroom expenditure amount, calculated in accordance with subsection (3), if the board demonstrates, in the material submitted to the Ministry under clause 231 (11) (c) of the Act, that the excess is accounted for by reason of,

(a) amounts placed in a reserve fund for classroom expenditures; or

(b) expenditures other than non-classroom expenditures.

(11) For example,

(a) the part of an amount placed in a reserve fund for special education expenditures that is attributable to classroom expenditures is an amount placed in a reserve fund for classroom expenditures for the purposes of clause (10) (a); and

(b) an amount paid on account of a part of a deficit from a previous year where the part of the deficit is attributable to classroom expenditures is not a non-classroom expenditure for the purposes of clause (10) (b).

(12) In making a determination under subsection (6) or (7), the board shall not apply the phase-in funding addition amount to expenditures that are not classroom expenditures if doing so would reduce the board's 2000-2001 net classroom expenditure allocation, calculated in accordance with subsection (5), to an amount lower than the amount for the board set out in the column entitled "1997 Net Expenditure" and the row entitled "9 Sub-total" in the Table entitled "Classroom - Non-classroom Summary Report", which Table was released by the Ministry to school boards on March 25, 1998 and is available for public inspection at the offices of the Ministry of Education, 900 Bay Street, Toronto, Ontario, M7A 1L2.

48. (1) Subject to subsection (2), a district school board shall ensure that an amount equal to the amount determined as follows is spent in the 2000-2001 fiscal year on special education for pupils of the board:

1. Take the special education allocation determined for the board under section 14.

2. Subtract the programs in facilities amount determined for the board under section 19 from the amount determined under paragraph 1.

3. Subtract the part of the OMERS savings for the board that is attributable to special education expenditures in the 2000-2001 fiscal year from the amount determined under paragraph 2.

(2) Where a board's net expenditure on special education for its pupils in the 2000-2001 fiscal year is less than the result obtained by subtracting the programs in facilities amount determined for the board under section 19 from the special education allocation determined for the board under section 14, the board shall place the difference in the board's special education reserve fund.

(3) For the purposes of this section, a board's net expenditure on special education in the 2000-2001 fiscal year shall be determined as follows:

1. Add the part of the amount that is in the board's reserve fund under subsection 233 (1) of the Act on August 31, 2001, immediately before the transfer under subsection 233 (2) of the Act, that is attributable to special education to the board's expenditure on special education for its pupils in the 2000-2001 fiscal year.

2. Deduct the following amounts from the amount determined under paragraph 1:

    i. The amount of any transfers from the board's special education reserve fund in the 2000-2001 fiscal year.

    ii. The amounts of any other transfers from reserves in the 2000-2001 fiscal year that were applied against the board's expenditure on special education for its pupils.

    iii. Any amounts received by the board in the 2000-2001 fiscal year from other revenue sources that are spent by the board in the 2000-2001 fiscal year on special education for its pupils.

    iv. Any expenditures made by the board in the 2000-2001 fiscal year for programs to which subsection 19 (1) applies.

(4) This section shall not be interpreted as limiting the amount that a board may spend on special education.

49. (1) Subject to subsection (2), a district school board shall ensure that an amount equal to the total of the following three amounts is spent in the 2000-2001 fiscal year on the acquisition of capital assets:

1. The amount determined for the board under subsection 37 (9) for school renewal.

2. The amount determined for the board under subsection 37 (10) for new pupil places.

3. The amount determined for the board under subsection 37 (28) for outstanding capital commitments.

(2) Where a board's net expenditure in the 2000-2001 fiscal year on the acquisition of capital assets is less than the total amount referred to in subsection (1), the board shall place the difference in the board's pupil accommodation allocation reserve fund.

(3) For the purposes of this section, a board's net expenditures in the 2000-2001 fiscal year on the acquisition of capital assets shall be determined by deducting the following amounts from its expenditures in the 2000-2001 fiscal year on the acquisition of capital assets:

1. The amounts of any transfers in the 2000-2001 fiscal year from the pupil accommodation allocation reserve fund.

2. The amounts of any transfers in the 2000-2001 fiscal year from the proceeds of disposition reserve fund that were applied in the 2000-2001 fiscal year against expenditures for the acquisition of capital assets.

3. The amounts of any transfers in the 2000-2001 fiscal year from other reserves, other than education development charge reserve funds, that were applied in the 2000-2001 fiscal year against expenditures for the acquisition of capital assets.

4. Any amounts received by the board in the 2000-2001 fiscal year from other revenue sources that are spent by the board in the 2000-2001 fiscal year on the acquisition of capital assets.

(4) This section shall not be interpreted as limiting the amount that a board may spend on the acquisition of capital assets.

50. (1) A district school board shall ensure that its net administration and governance expenditures in the 2000-2001 fiscal year do not exceed the amount determined as follows:

1. Take the administration and governance allocation amount determined for the board under section 36.

2. Subtract the part of the OMERS savings for the board that is attributable to administration and governance expenditures in the 2000-2001 fiscal year from the amount determined under paragraph 1.

(2) For the purposes of this section,

(a) an expenditure by a board is an administration expenditure if it is an expenditure categorized in the Ministry's Uniform Code of Accounts as an administration expenditure;

(b) an expenditure by a board is a governance expenditure if it is an expenditure categorized in the Ministry's Uniform Code of Accounts as a governance expenditure; and

(c) a board's net administrative and governance expenditures in the 2000-2001 fiscal year shall be determined as follows:

1. Determine the sum of the administrative expenditures made by the board in the 2000-2001 fiscal year and the governance expenditures made by the board in the 2000-2001 fiscal year.

2. Add the part of the amount that is in the board's reserve fund under subsection 233 (1) of the Act on August 31, 2001, immediately before the transfer under subsection 233 (2) of the Act, that is attributable to administrative and governance to the amount determined under paragraph 1.

3. Deduct the following amounts from the amount determined under paragraph 2:

    i. The amounts of any transfers from reserves in the 2000-2001 fiscal year that were applied against the board's administrative expenditures or governance expenditures.

    ii. Any amounts received by the board in the 2000-2001 fiscal year from other revenue sources that are spent by the board in the 2000-2001 fiscal year on board administrative expenditures or governance expenditures.

PART III
GRANTS TO SCHOOL AUTHORITIES

GRANTS TO ISOLATE BOARDS

51. (1) For the purposes of this section, the approved expenditure of an isolate board is the expenditure that is acceptable to the Minister as shown on the forms provided by the Ministry to the isolate board for the purpose of calculating its 2000-2001 legislative grant.

(2) In making determinations for the purposes of subsection (1), the Minister shall apply the funding formula on which the provisions of this Regulation relating to grants to district school boards is based, with such adaptations as the Minister considers advisable to take account of characteristics particular to school authorities.

(3) For the purposes of this section, the 2000-2001 tax revenue of an isolate board shall be determined as follows:

1. Add,

i. 38 per cent of the total of the amounts distributed to the board in respect of the 2000 calendar year under subsections 237 (12) and 238 (2), section 239, subsection 240 (5), sections 250 and 251 and subsections 257.8 (2) and 257.9 (1) of the Act, under subsections 421 (3) and 442.1 (11.3) and sections 447.20 and 447.52 of the *Municipal Act* and under section 10 of Ontario Regulation 509/98,

ii. 62 per cent of the total of the amounts distributed to the board in respect of the 2001 calendar year under subsections 237 (12) and 238 (2), section 239, subsection 240 (5), sections 250 and 251 and subsections 257.8 (2) and 257.9 (1) of the Act, under subsections 421 (3) and 442.1 (11.3) and sections 447.20 and 447.52 of the *Municipal Act* and under section 10 of Ontario Regulation 509/98,

iii. 38 per cent of the amounts, if any, received by the board in respect of the 2000 calendar year from a municipality under subsection 445 (4) of the *Municipal Act*,

iv. 62 per cent of the amounts, if any, received by the board in respect of the 2001 calendar year from a municipality under subsection 445 (4) of the *Municipal Act*,

v. the total of the taxes received by the board in respect of the 2000 calendar year under section 35 of the *Assessment Act*,

vi. 38 per cent of the payments in lieu of taxes distributed to the board in respect of the 2000 calendar year under subsection 371.1 (1) of the *Municipal Act*,

vii. 62 per cent of the payments in lieu of taxes distributed to the board in respect of the 2001 calendar year under subsection 371.1 (1) of the *Municipal Act*,

viii. 38 per cent of the amounts, if any, received by the board in respect of the 2000 calendar year under the *Municipal Grants Act* (Canada) or under any Act of Canada that permits a payment to be made by a government or a government agency in lieu of taxes on real property,

ix. 62 per cent of the amounts, if any, received by the board in respect of the 2001 calendar year under the *Municipal Grants Act* (Canada) or under any Act of Canada that permits a payment to be made by a government or a government agency in lieu of taxes on real property,

x. the total of the amounts, if any, distributed to the board in the 2000-2001 fiscal year under subsection 2 (3) of Ontario Regulation 365/98, and

xi. the total of the amounts, if any, paid to the board in the 2000-2001 fiscal year under clause 3 (1) (a) of Ontario Regulation 366/98.

2. Deduct the cost incurred in the 2000-2001 fiscal year by the board under section 257.7 of the Act in collecting taxes for school purposes in territory without municipal organization, to a maximum of 2 per cent of the sum of,

   i. 38 per cent of the total amount of taxes levied by it for 2000 for school purposes in territory without municipal organization, and

   ii. 62 per cent of the total amount of taxes levied by it for 2001 for school purposes in territory without municipal organization.

3. Deduct the costs for which the board is responsible under the Act or the *Municipal Elections Act, 1996* that are incurred in the 2000-2001 fiscal year to conduct elections of members in territory without municipal organization that is deemed to be a district municipality for purposes of clause 257.12 (3) (a) of the Act.

4. Deduct the amounts charged to the board in the 2000 calendar year by a municipal council under section 421 of the *Municipal Act*, including amounts charged under that section as a result of private legislation.

5. Deduct the total of the amounts paid as rebates by the board under section 257.2.1 of the Act in the 2000-2001 fiscal year.

6. Deduct 38 per cent of the total of the amounts, if any, paid by the board in respect of the 2000 calendar year under subsections 442.1 (7), 442.2 (8.1) and 442.4 (4) of the *Municipal Act*.

7. Deduct 62 per cent of the total of the amounts, if any, paid by the board in respect of the 2001 calendar year under subsections 442.1 (7), 442.2 (8.1) and 442.4 (4) of the *Municipal Act*.

(4) Amounts, if any, paid by the Minister to the board in respect of the 2000 calendar year under section 257.11 of the Act shall be deemed to be amounts distributed to the board in respect of the 2000 calendar year under a provision of the Act referred to in subparagraph 1 i of subsection (3).

(5) Amounts, if any, paid by the Minister to the board in respect of the 2001 calendar year under section 257.11 of the Act shall be deemed to be amounts distributed to the board in respect of the 2001 calendar year under a provision of the Act referred to in subparagraph 1 ii of subsection (3).

(6) Paragraph 2 of subsection (3) shall not be interpreted to preclude including in the board's approved expenditure an amount on account of the costs incurred by the board in collecting taxes in territory without municipal organization, where those costs exceed the amount deducted under paragraph 2 of subsection (3).

(7) Where the approved expenditure of an isolate board exceeds its 2000-2001 tax revenue, the board shall be paid a grant equal to the excess.

GRANTS TO SECTION 68 BOARDS

52. A section 68 board shall be paid a grant in an amount determined as follows:

1. Take the expenditure of the board for the 2000-2001 fiscal year that is acceptable to the Minister for grant purposes, excluding,

    i. expenditures for debt charges,

    ii. expenditures for the purchase of capital assets,

    iii. expenditures for the restoration of destroyed or damaged capital assets, and

    iv. provisions for reserves for working funds and provisions for reserve funds.

2. Deduct the revenue of the board for the 2000-2001 fiscal year, not including revenue from,

    i. legislative grants,

    ii. an organization on whose property a school of the board is located, and

    iii. refunds of expenditure of the kind described in subparagraph 1 i, ii or iii.

PART IV
PAYMENTS TO GOVERNING AUTHORITIES

53. In this Part,

"Crown establishment" means an establishment maintained by a Department of the Government of Canada, a federal Crown company, The Royal Canadian Mounted Police or Atomic Energy of Canada Limited, on lands held by the Crown in right of Canada that are not assessable for school purposes, and includes a reserve as defined in the *Indian Act* (Canada).

54. (1) This section applies where a pupil who is not resident in a Crown establishment,

(a) resides in a territorial district on land that is not part of a school section or separate school zone and attends an elementary school supported by local taxation in Manitoba or Quebec; or

(b) resides in a territorial district on land that is not part of a secondary school district and attends a secondary school supported by local taxation in Manitoba or Quebec.

(2) The Minister shall pay the governing authority of the school attended by the pupil the amount agreed on between the governing authority and the Minister.

55. (1) This section applies where,

(a) a pupil who resides in a territorial district is resident in a school section, separate school zone or a Crown establishment and attends an elementary school supported by local taxation in Manitoba or Quebec; and

(b) the Minister is of the opinion that,

(i) daily transportation to the elementary school in Ontario that the pupil would otherwise attend is impracticable due to distance and terrain, and

(ii) the provision of board, lodging and weekly transportation is impracticable because of the age or disability of the pupil.

(2) The Minister shall pay the governing authority of the elementary school attended by the pupil the amount agreed on between the governing authority and the Minister.

56. (1) This section applies where a pupil who resides in a territorial district,

(a) is not resident in a school section, a separate school zone or a Crown establishment; and

(b) attends a school on a reserve that is operated by,

(i) the Crown in right of Canada, or

(ii) a band, the council of a band or an education authority where the band, council of a band or education authority is authorized by the Crown in right of Canada to provide education for Indians.

(2) The Minister shall pay the governing authority of the school attended by the pupil the amount agreed on between the governing authority and the Minister.

TABLE/TABLEAU 1
ESL/ESD GRANT/SUBVENTION ESL/ESD

	COLUMN/COLONNE 1	COLUMN/ COLONNE 2
ITEM/ POINT	BOARD NAME/NOM DU CONSEIL	AMOUNT/ MONTANT $
1.	District School Board Ontario North East	15,477
2.	Algoma District School Board	9,420
3.	Rainbow District School Board	20,260
4.	Near North District School Board	11,408
5.	Keewatin-Patricia District School Board	10,078
6.	Rainy River District School Board	3,749
7.	Lakehead District School Board	40,624
8.	Superior-Greenstone District School Board	637
9.	Bluewater District School Board	69,207
10.	Avon Maitland District School Board	100,701
11.	Greater Essex County District School Board	341,706
12.	Lambton Kent District School Board	86,887
13.	Thames Valley District School Board	617,731
14.	Toronto District School Board	7,484,201
15.	Durham District School Board	222,658
16.	Kawartha Pine Ridge District School Board	33,214
17.	Trillium Lakelands District School Board	0
18.	York Region District School Board	949,214
19.	Simcoe County District School Board	67,465
20.	Upper Grand District School Board	219,775
21.	Peel District School Board	1,700,132
22.	Halton District School Board	184,451
23.	Hamilton-Wentworth District School Board	515,608
24.	District School Board of Niagara	160,838
25.	Grand Erie District School Board	109,708
26.	Waterloo Region District School Board	679,859
27.	Ottawa-Carleton District School Board	797,751
28.	Upper Canada District School Board	26,044

ITEM/ POINT	COLUMN/COLONNE 1 BOARD NAME/NOM DU CONSEIL	COLUMN/ COLONNE 2 AMOUNT/ MONTANT $
29.	Limestone District School Board	61,854
30.	Renfrew County District School Board	12,397
31.	Hastings and Prince Edward District School Board	30,539
32.	Northeastern Catholic District School Board	4,325
33.	Nipissing-Parry Sound Catholic District School Board	4,489
34.	Huron-Superior Catholic District School Board	7,917
35.	Sudbury Catholic District School Board	9,486
36.	Northwest Catholic District School Board	2,234
37.	Kenora Catholic District School Board	192
38.	Thunder Bay Catholic District School Board	20,686
39.	Superior North Catholic District School Board	0
40.	Bruce-Grey Catholic District School Board	4,968
41.	Huron Perth Catholic District School Board	12,258
42.	Windsor-Essex Catholic District School Board	233,659
43.	English-language Separate District School Board No. 38	188,230
44.	St. Clair Catholic District School Board	30,959
45.	Toronto Catholic District School Board	3,175,908
46.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	14,381
47.	York Catholic District School Board	536,145
48.	Dufferin-Peel Catholic District School Board	1,341,675
49.	Simcoe Muskoka Catholic District School Board	36,339
50.	Durham Catholic District School Board	102,837
51.	Halton Catholic District School Board	128,560
52.	Hamilton-Wentworth Catholic District School Board	289,092
53.	Wellington Catholic District School Board	43,368
54.	Waterloo Catholic District School Board	274,402
55.	Niagara Catholic District School Board	78,069
56.	Brant/Haldimand-Norfolk Catholic District School Board	35,429
57.	Catholic District School Board of Eastern Ontario	13,874
58.	Ottawa-Carleton Catholic District School Board	374,088

	COLUMN/COLONNE 1	COLUMN/ COLONNE 2
ITEM/ POINT	BOARD NAME/NOM DU CONSEIL	AMOUNT/ MONTANT $
59.	Renfrew County Catholic District School Board	5,041
60.	Algonquin and Lakeshore Catholic District School Board	30,353

TABLE/TABLEAU 2
ASSIMILATION FACTORS FOR ALF FUNDING/
FACTEURS D'ASSIMILATION POUR LE FINANCEMENT DES PROGRAMMES D'ALF

ITEM/ POINT	COLUMN/COLONNE 1 FRENCH LANGUAGE BOARD/ CONSEIL DE LANGUE FRANÇAISE	COLUMN/COLONNE 2 ENGLISH LANGUAGE COTERMINOUS BOARD/CONSEIL DE LANGUE ANGLAISE COÏNCIDENT	COLUMN/COLONNE 3 ASSIMILATION FACTOR/FACTEUR D'ASSIMILATION
1.	Conseil scolaire de district du Nord-Est de l'Ontario	District School Board Ontario North East	1.0
2.	Conseil scolaire de district du Nord-Est de l'Ontario	Near North District School Board	1.0
3.	Conseil scolaire de district du Nord-Est de l'Ontario	Trillium Lakelands District School Board	1.5
4.	Conseil scolaire de district du Grand Nord de l'Ontario	Algoma District School Board	1.5
5.	Conseil scolaire de district du Grand Nord de l'Ontario	Rainbow District School Board	1.0
6.	Conseil scolaire de district du Grand Nord de l'Ontario	Keewatin-Patricia District School Board	1.5
7.	Conseil scolaire de district du Grand Nord de l'Ontario	Rainy River District School Board	1.5
8.	Conseil scolaire de district du Grand Nord de l'Ontario	Lakehead District School Board	1.5
9.	Conseil scolaire de district du Grand Nord de l'Ontario	Superior-Greenstone District School Board	1.5
10.	Conseil scolaire de district du Centre Sud-Ouest	Bluewater District School Board	1.5

ITEM/ POINT	COLUMN/COLONNE 1	COLUMN/COLONNE 2	COLUMN/COLONNE 3
	FRENCH LANGUAGE BOARD/ CONSEIL DE LANGUE FRANÇAISE	ENGLISH LANGUAGE COTERMINOUS BOARD/CONSEIL DE LANGUE ANGLAISE COÏNCIDENT	ASSIMILATION FACTOR/FACTEUR D'ASSIMILATION
11.	Conseil scolaire de district du Centre Sud-Ouest	Avon Maitland District School Board	1.5
12.	Conseil scolaire de district du Centre Sud-Ouest	Greater Essex County District School Board	1.5
13.	Conseil scolaire de district du Centre Sud-Ouest	Lambton Kent District School Board	1.5
14.	Conseil scolaire de district du Centre Sud-Ouest	Thames Valley District School Board	1.5
15.	Conseil scolaire de district du Centre Sud-Ouest	Toronto District School Board	1.5
16.	Conseil scolaire de district du Centre Sud-Ouest	Durham District School Board	1.5
17.	Conseil scolaire de district du Centre Sud-Ouest	Kawartha Pine Ridge District School Board	1.5
18.	Conseil scolaire de district du Centre Sud-Ouest	Trillium Lakelands District School Board	1.5
19.	Conseil scolaire de district du Centre Sud-Ouest	York Region District School Board	1.5
20.	Conseil scolaire de district du Centre Sud-Ouest	Simcoe County District School Board	1.5
21.	Conseil scolaire de district du Centre Sud-Ouest	Upper Grand District School Board	1.5

ITEM/ POINT	COLUMN/COLONNE 1	COLUMN/COLONNE 2	COLUMN/COLONNE 3
	FRENCH LANGUAGE BOARD/ CONSEIL DE LANGUE FRANÇAISE	ENGLISH LANGUAGE COTERMINOUS BOARD/CONSEIL DE LANGUE ANGLAISE COÏNCIDENT	ASSIMILATION FACTOR/FACTEUR D'ASSIMILATION
22.	Conseil scolaire de district du Centre Sud-Ouest	Peel District School Board	1.5
23.	Conseil scolaire de district du Centre Sud-Ouest	Halton District School Board	1.5
24.	Conseil scolaire de district du Centre Sud-Ouest	Hamilton-Wentworth District School Board	1.5
25.	Conseil scolaire de district du Centre Sud-Ouest	District School Board of Niagara	1.5
26.	Conseil scolaire de district du Centre Sud-Ouest	Grand Erie District School Board	1.5
27.	Conseil scolaire de district du Centre Sud-Ouest	Waterloo Region District School Board	1.5
28.	Conseil de district des écoles publiques de langue française n° 59	Ottawa-Carleton District School Board	1.0
29.	Conseil de district des écoles publiques de langue française n° 59	Upper Canada District School Board	1.0
30.	Conseil de district des écoles publiques de langue française n° 59	Limestone District School Board	1.5
31.	Conseil de district des écoles publiques de langue française n° 59	Renfrew County District School Board	1.5
32.	Conseil de district des écoles publiques de langue française n° 59	Hastings and Prince Edward District School Board	1.5

Item/ Point	Column/Colonne 1	Column/Colonne 2	Column/Colonne 3
	French Language Board/ Conseil de langue française	English Language Coterminous Board/Conseil de langue anglaise coïncident	Assimilation Factor/Facteur d'assimilation
33.	Conseil scolaire de district catholique des Grandes Rivières	Northeastern Catholic District School Board	1.0
34.	Conseil scolaire de district catholique Franco-Nord	Nipissing-Parry Sound Catholic District School Board	1.0
35.	Conseil scolaire de district catholique Centre-Sud	Simcoe Muskoka Catholic District School Board	1.5
36.	Conseil scolaire de district catholique du Nouvel-Ontario	Sudbury Catholic District School Board	1.0
37.	Conseil scolaire de district catholique du Nouvel-Ontario	Huron-Superior Catholic District School Board	1.5
38.	Conseil scolaire de district catholique des Aurores boréales	Northwest Catholic District School Board	1.5
39.	Conseil scolaire de district catholique des Aurores boréales	Kenora Catholic District School Board	1.5
40.	Conseil scolaire de district catholique des Aurores boréales	Thunder Bay Catholic District School Board	1.5
41.	Conseil scolaire de district catholique des Aurores boréales	Superior North Catholic District School Board	1.5
42.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	Bruce-Grey Catholic District School Board	1.5
43.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	Huron Perth Catholic District School Board	1.5

ITEM/ POINT	COLUMN/COLONNE 1	COLUMN/COLONNE 2	COLUMN/COLONNE 3
	FRENCH LANGUAGE BOARD/ CONSEIL DE LANGUE FRANÇAISE	ENGLISH LANGUAGE COTERMINOUS BOARD/CONSEIL DE LANGUE ANGLAISE COÏNCIDENT	ASSIMILATION FACTOR/FACTEUR D'ASSIMILATION
44.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	Windsor-Essex Catholic District School Board	1.5
45.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	St. Clair Catholic District School Board	1.5
46.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	English-language Separate District School Board No. 38	1.5
47.	Conseil scolaire de district catholique Centre-Sud	Toronto Catholic District School Board	1.5
48.	Conseil scolaire de district catholique Centre-Sud	Durham Catholic District School Board	1.5
49.	Conseil scolaire de district catholique Centre-Sud	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1.5
50.	Conseil scolaire de district catholique Centre-Sud	York Catholic District School Board	1.5
51.	Conseil scolaire de district catholique Centre-Sud	Wellington Catholic District School Board	1.5
52.	Conseil scolaire de district catholique Centre-Sud	Dufferin-Peel Catholic District School Board	1.5
53.	Conseil scolaire de district catholique Centre-Sud	Halton Catholic District School Board	1.5
54.	Conseil scolaire de district catholique Centre-Sud	Hamilton-Wentworth Catholic District School Board	1.5

ITEM/ POINT	COLUMN/COLONNE 1	COLUMN/COLONNE 2	COLUMN/COLONNE 3
	FRENCH LANGUAGE BOARD/ CONSEIL DE LANGUE FRANÇAISE	ENGLISH LANGUAGE COTERMINOUS BOARD/CONSEIL DE LANGUE ANGLAISE COÏNCIDENT	ASSIMILATION FACTOR/FACTEUR D'ASSIMILATION
55.	Conseil scolaire de district catholique Centre-Sud	Niagara Catholic District School Board	1.5
56.	Conseil scolaire de district catholique Centre-Sud	Brant/Haldimand-Norfolk Catholic District School Board	1.5
57.	Conseil scolaire de district catholique Centre-Sud	Waterloo Catholic District School Board	1.5
58.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	Ottawa-Carleton Catholic District School Board	1.5
59.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	Catholic District School Board of Eastern Ontario	1.0
60.	Conseil scolaire de district catholique de l'Est ontarien	Catholic District School Board of Eastern Ontario	1.0
61.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	Algonquin and Lakeshore Catholic District School Board	1.5
62.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	Renfrew County Catholic District School Board	1.5

TABLE/TABLEAU 3
DISTANCE AND URBAN FACTORS FOR REMOTE AND RURAL ALLOCATIONS/FACTEUR URBAIN ET FACTEUR D'ÉLOIGNEMENT POUR L'ÉLÉMENT CONSEILS RURAUX ET ÉLOIGNÉS

ITEM/ POINT	COLUMN/COLONNE 1	COLUMN/ COLONNE 2	COLUMN/ COLONNE 3
	BOARD NAME/NOM DU CONSEIL	DISTANCE/ DISTANCE	URBAN FACTOR/ FACTEUR URBAIN
1.	District School Board Ontario North East	680 km	0.946
2.	Algoma District School Board	790 km	0.809
3.	Rainbow District School Board	455 km	0.821
4.	Near North District School Board	332 km	0.913
5.	Keewatin-Patricia District School Board	1801 km	1.000
6.	Rainy River District School Board	1630 km	1.000
7.	Lakehead District School Board	1375 km	0.549
8.	Superior-Greenstone District School Board	1440 km	1.000
9.	Bluewater District School Board	177 km	1.000
10.	Avon Maitland District School Board	< 151 km	1.000
11.	Greater Essex County District School Board	< 151 km	1.000
12.	Lambton Kent District School Board	< 151 km	1.000
13.	Thames Valley District School Board	< 151 km	1.000
14.	Toronto District School Board	< 151 km	1.000
15.	Durham District School Board	< 151 km	1.000
16.	Kawartha Pine Ridge District School Board	161 km	0.942
17.	Trillium Lakelands District School Board	253 km	1.000
18.	York Region District School Board	< 151 km	1.000
19.	Simcoe County District School Board	< 151 km	1.000
20.	Upper Grand District School Board	< 151 km	1.000
21.	Peel District School Board	< 151 km	1.000
22.	Halton District School Board	< 151 km	1.000
23.	Hamilton-Wentworth District School Board	< 151 km	1.000
24.	District School Board of Niagara	< 151 km	1.000
25.	Grand Erie District School Board	< 151 km	1.000

ITEM/ POINT	COLUMN/COLONNE 1 BOARD NAME/NOM DU CONSEIL	COLUMN/ COLONNE 2 DISTANCE/ DISTANCE	COLUMN/ COLONNE 3 URBAN FACTOR/ FACTEUR URBAIN
26.	Waterloo Region District School Board	< 151 km	1.000
27.	Ottawa-Carleton District School Board	< 151 km	1.000
28.	Upper Canada District School Board	< 151 km	1.000
29.	Limestone District School Board	235 km	0.717
30.	Renfrew County District School Board	< 151 km	1.000
31.	Hastings and Prince Edward District School Board	251 km	0.971
32.	Northeastern Catholic District School Board	680 km	0.946
33.	Nipissing-Parry Sound Catholic District School Board	332 km	0.913
34.	Huron-Superior Catholic District School Board	790 km	0.777
35.	Sudbury Catholic District School Board	390 km	0.780
36.	Northwest Catholic District School Board	1715 km	1.000
37.	Kenora Catholic District School Board	1855 km	1.000
38.	Thunder Bay Catholic District School Board	1375 km	0.501
39.	Superior North Catholic District School Board	1440 km	1.000
40.	Bruce-Grey Catholic District School Board	177 km	1.000
41.	Huron Perth Catholic District School Board	< 151 km	1.000
42.	Windsor-Essex Catholic District School Board	< 151 km	1.000
43.	English-language Separate District School Board No. 38	< 151 km	1.000
44.	St. Clair Catholic District School Board	< 151 km	1.000
45.	Toronto Catholic District School Board	< 151 km	1.000
46.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	161 km	0.942
47.	York Catholic District School Board	< 151 km	1.000
48.	Dufferin-Peel Catholic District School Board	< 151 km	1.000
49.	Simcoe Muskoka Catholic District School Board	< 151 km	1.000
50.	Durham Catholic District School Board	< 151 km	1.000
51.	Halton Catholic District School Board	< 151 km	1.000
52.	Hamilton-Wentworth Catholic District School Board	< 151 km	1.000
53.	Wellington Catholic District School Board	< 151 km	1.000

ITEM/ POINT	COLUMN/COLONNE 1	COLUMN/ COLONNE 2	COLUMN/ COLONNE 3
	BOARD NAME/NOM DU CONSEIL	DISTANCE/ DISTANCE	URBAN FACTOR/ FACTEUR URBAIN
54.	Waterloo Catholic District School Board	< 151 km	1.000
55.	Niagara Catholic District School Board	< 151 km	1.000
56.	Brant/Haldimand-Norfolk Catholic District School Board	< 151 km	1.000
57.	Catholic District School Board of Eastern Ontario	< 151 km	1.000
58.	Ottawa-Carleton Catholic District School Board	< 151 km	1.000
59.	Renfrew County Catholic District School Board	< 151 km	1.000
60.	Algonquin and Lakeshore Catholic District School Board	277 km	0.986
61.	Conseil scolaire de district du Nord-Est de l'Ontario	634 km	0.939
62.	Conseil scolaire de district du Grand Nord de l'Ontario	1191 km	0.8620
63.	Conseil scolaire de district du Centre Sud-Ouest	< 151 km	1.000
64.	Conseil de district des écoles publiques de langue française n° 59	< 151 km	1.000
65.	Conseil scolaire de district catholique des Grandes Rivières	680 km	0.952
66.	Conseil scolaire de district catholique Franco-Nord	332 km	0.933
67.	Conseil scolaire de district catholique du Nouvel-Ontario	790 km	0.879
68.	Conseil scolaire de district catholique des Aurores boréales	1745 km	0.727
69.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	< 151 km	1.000
70.	Conseil scolaire de district catholique Centre-Sud	< 151 km	1.000
71.	Conseil scolaire de district catholique de l'Est ontarien	< 151 km	1.000
72.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	< 151 km	1.000

TABLE/TABLEAU 4
LEARNING OPPORTUNITIES/
PROGRAMMES D'AIDE À L'APPRENTISSAGE

	COLUMN/COLONNE 1	COLUMN/COLONNE 2
ITEM/ POINT	NAME OF BOARD/NOM DU CONSEIL	AMOUNT/ MONTANT $
1.	District School Board Ontario North East	1,506,915
2.	Algoma District School Board	2,289,019
3.	Rainbow District School Board	1,825,271
4.	Near North District School Board	1,878,798
5.	Keewatin-Patricia District School Board	874,224
6.	Rainy River District School Board	482,448
7.	Lakehead District School Board	1,945,801
8.	Superior-Greenstone District School Board	541,769
9.	Bluewater District School Board	759,262
10.	Avon Maitland District School Board	925,979
11.	Greater Essex County District School Board	3,769,094
12.	Lambton Kent District School Board	1,216,605
13.	Thames Valley District School Board	6,252,611
14.	Toronto District School Board	54,500,508
15.	Durham District School Board	2,001,994
16.	Kawartha Pine Ridge District School Board	1,453,006
17.	Trillium Lakelands District School Board	347,006
18.	York Region District School Board	2,996,728
19.	Simcoe County District School Board	1,115,284
20.	Upper Grand District School Board	938,529
21.	Peel District School Board	6,080,029
22.	Halton District School Board	574,664
23.	Hamilton-Wentworth District School Board	6,887,825
24.	District School Board of Niagara	3,230,126
25.	Grand Erie District School Board	2,378,784
26.	Waterloo Region District School Board	3,718,123
27.	Ottawa-Carleton District School Board	6,768,601

	COLUMN/COLONNE 1	COLUMN/COLONNE 2
ITEM/ POINT	NAME OF BOARD/NOM DU CONSEIL	AMOUNT/ MONTANT $
28.	Upper Canada District School Board	1,136,920
29.	Limestone District School Board	1,634,318
30.	Renfrew County District School Board	645,851
31.	Hastings and Prince Edward District School Board	1,440,707
32.	Northeastern Catholic District School Board	520,944
33.	Nipissing-Parry Sound Catholic District School Board	464,271
34.	Huron-Superior Catholic District School Board	1,189,881
35.	Sudbury Catholic District School Board	966,006
36.	Northwest Catholic District School Board	125,018
37.	Kenora Catholic District School Board	104,287
38.	Thunder Bay Catholic District School Board	978,493
39.	Superior North Catholic District School Board	172,270
40.	Bruce-Grey Catholic District School Board	155,767
41.	Huron Perth Catholic District School Board	133,639
42.	Windsor-Essex Catholic District School Board	2,737,596
43.	English-language Separate District School Board No. 38	3,281,874
44.	St. Clair Catholic District School Board	558,463
45.	Toronto Catholic District School Board	24,127,846
46.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	544,708
47.	York Catholic District School Board	1,895,383
48.	Dufferin-Peel Catholic District School Board	4,841,680
49.	Simcoe Muskoka Catholic District School Board	374,500
50.	Durham Catholic District School Board	737,255
51.	Halton Catholic District School Board	276,291
52.	Hamilton-Wentworth Catholic District School Board	3,363,043
53.	Wellington Catholic District School Board	273,531
54.	Waterloo Catholic District School Board	1,738,332
55.	Niagara Catholic District School Board	1,540,965
56.	Brant/Haldimand-Norfolk Catholic District School Board	787,722
57.	Catholic District School Board of Eastern Ontario	706,216

	COLUMN/COLONNE 1	COLUMN/COLONNE 2
ITEM/ POINT	NAME OF BOARD/NOM DU CONSEIL	AMOUNT/ MONTANT $
58.	Ottawa-Carleton Catholic District School Board	3,301,286
59.	Renfrew County Catholic District School Board	455,334
60.	Algonquin and Lakeshore Catholic District School Board	1,048,578
61.	Conseil scolaire de district du Nord-Est de l'Ontario	198,919
62.	Conseil scolaire de district du Grand Nord de l'Ontario	211,505
63.	Conseil scolaire de district du Centre Sud-Ouest	663,211
64.	Conseil de district des écoles publiques de langue française n° 59	706,009
65.	Conseil scolaire de district catholique des Grandes Rivières	1,437,179
66.	Conseil scolaire de district catholique Franco-Nord	664,416
67.	Conseil scolaire de district catholique du Nouvel-Ontario	1,392,166
68.	Conseil scolaire de district catholique des Aurores boréales	210,457
69.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	385,233
70.	Conseil scolaire de district catholique Centre-Sud	946,942
71.	Conseil scolaire de district catholique de l'Est ontarien	1,220,770
72.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	1,342,278

TABLE/TABLEAU 5
TEACHER COMPENSATION/
RÉMUNÉRATION DES ENSEIGNANTS

FULL YEARS OF TEACHING EXPERIENCE/ ANNÉES COMPLÈTES D'EXPÉRIENCE EN ENSEIGNEMENT	QUALIFICATION CATEGORIES/ CATÉGORIES DE QUALIFICATION						
	D	C	B	A1/GROUP 1 A1/GROUPE 1	A2/GROUP 2 A2/GROUPE 2	A3/GROUP 3 A3/GROUPE 3	A4/GROUP 4 A4/GROUPE 4
0	0.5788	0.5788	0.5788	0.6229	0.6487	0.7081	0.7449
1	0.6127	0.6127	0.6127	0.6540	0.6864	0.7502	0.7926
2	0.6332	0.6332	0.6332	0.6989	0.7318	0.7969	0.8432
3	0.6523	0.6523	0.6523	0.7416	0.7743	0.8442	0.8925
4	0.7149	0.7149	0.7149	0.7814	0.8158	0.8953	0.9443
5	0.7698	0.7698	0.7698	0.8234	0.8606	0.9435	0.9975
6	0.8225	0.8225	0.8225	0.8655	0.9042	0.9866	1.0473
7	0.8694	0.8694	0.8694	0.9073	0.9472	1.0363	1.0997
8	0.8900	0.8900	0.8900	0.9485	0.9876	1.0860	1.1512
9	0.9154	0.9154	0.9154	1.0025	1.0411	1.1534	1.2026
10	0.9667	0.9667	0.9667	1.0451	1.0989	1.2136	1.2949

TABLE/TABLEAU 6
GEOGRAPHIC ADJUSTMENT FACTORS FOR NEW PUPIL PLACES/
FACTEURS DE REDRESSEMENT GÉOGRAPHIQUE
POUR LES NOUVELLES PLACES

ITEM/ POINT	COLUMN/COLONNE 1	COLUMN/COLONNE 2
	NAME OF BOARD/NOM DU CONSEIL	GEOGRAPHIC ADJUSTMENT FACTOR/FACTEUR DE REDRESSEMENT GÉOGRAPHIQUE
1.	District School Board Ontario North East	1.120
2.	Algoma District School Board	1.106
3.	Rainbow District School Board	1.063
4.	Near North District School Board	1.042
5.	Keewatin-Patricia District School Board	1.144
6.	Rainy River District School Board	1.142
7.	Lakehead District School Board	1.080
8.	Superior-Greenstone District School Board	1.141
9.	Bluewater District School Board	1.007
10.	Avon Maitland District School Board	1.010
11.	Greater Essex County District School Board	1.000
12.	Lambton Kent District School Board	1.000
13.	Thames Valley District School Board	1.000
14.	Toronto District School Board	1.000
15.	Durham District School Board	1.000
16.	Kawartha Pine Ridge District School Board	1.003
17.	Trillium Lakelands District School Board	1.026
18.	York Region District School Board	1.000
19.	Simcoe County District School Board	1.000
20.	Upper Grand District School Board	1.000
21.	Peel District School Board	1.000
22.	Halton District School Board	1.000
23.	Hamilton-Wentworth District School Board	1.000
24.	District School Board of Niagara	1.000
25.	Grand Erie District School Board	1.000

ITEM/ POINT	COLUMN/COLONNE 1	COLUMN/COLONNE 2
	NAME OF BOARD/NOM DU CONSEIL	GEOGRAPHIC ADJUSTMENT FACTOR/FACTEUR DE REDRESSEMENT GÉOGRAPHIQUE
26.	Waterloo Region District School Board	1.000
27.	Ottawa-Carleton District School Board	1.000
28.	Upper Canada District School Board	1.000
29.	Limestone District School Board	1.015
30.	Renfrew County District School Board	1.000
31.	Hastings and Prince Edward District School Board	1.025
32.	Northeastern Catholic District School Board	1.123
33.	Nipissing-Parry Sound Catholic District School Board	1.042
34.	Huron-Superior Catholic District School Board	1.104
35.	Sudbury Catholic District School Board	1.048
36.	Northwest Catholic District School Board	1.149
37.	Kenora Catholic District School Board	1.143
38.	Thunder Bay Catholic District School Board	1.074
39.	Superior North Catholic District School Board	1.146
40.	Bruce-Grey Catholic District School Board	1.007
41.	Huron Perth Catholic District School Board	1.011
42.	Windsor-Essex Catholic District School Board	1.000
43.	English-language Separate District School Board No. 38	1.000
44.	St. Clair Catholic District School Board	1.000
45.	Toronto Catholic District School Board	1.000
46.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1.003
47.	York Catholic District School Board	1.000
48.	Dufferin-Peel Catholic District School Board	1.000
49.	Simcoe Muskoka Catholic District School Board	1.000
50.	Durham Catholic District School Board	1.000
51.	Halton Catholic District School Board	1.000
52.	Hamilton-Wentworth Catholic District School Board	1.000
53.	Wellington Catholic District School Board	1.000

ITEM/ POINT	COLUMN/COLONNE 1 NAME OF BOARD/NOM DU CONSEIL	COLUMN/COLONNE 2 GEOGRAPHIC ADJUSTMENT FACTOR/FACTEUR DE REDRESSEMENT GÉOGRAPHIQUE
54.	Waterloo Catholic District School Board	1.000
55.	Niagara Catholic District School Board	1.000
56.	Brant/Haldimand-Norfolk Catholic District School Board	1.000
57.	Catholic District School Board of Eastern Ontario	1.000
58.	Ottawa-Carleton Catholic District School Board	1.000
59.	Renfrew County Catholic District School Board	1.000
60.	Algonquin and Lakeshore Catholic District School Board	1.032
61.	Conseil scolaire de district du Nord-Est de l'Ontario	1.110
62.	Conseil scolaire de district du Grand Nord de l'Ontario	1.116
63.	Conseil scolaire de district du Centre Sud-Ouest	1.000
64.	Conseil de district des écoles publiques de langue française n° 59	1.000
65.	Conseil scolaire de district catholique des Grandes Rivières	1.123
66.	Conseil scolaire de district catholique Franco-Nord	1.043
67.	Conseil scolaire de district catholique du Nouvel-Ontario	1.118
68.	Conseil scolaire de district catholique des Aurores boréales	1.100
69.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	1.000
70.	Conseil scolaire de district catholique Centre-Sud	1.000
71.	Conseil scolaire de district catholique de l'Est ontarien	1.000
72.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	1.000

TABLE/TABLEAU 7
PUPIL ACCOMMODATION GRANT/
SUBVENTIONS POUR LES INSTALLATIONS DESTINÉES AUX ÉLÈVES
GRANTS FOR NEW PUPIL PLACES - OUTSTANDING CAPITAL COMMITMENTS/
SUBVENTION POUR LES NOUVELLES PLACES - ENGAGEMENTS D'IMMOBILISATIONS NON RÉALISÉS

ITEM/ POINT	COLUMN/COLONNE 1	COLUMN/COLONNE 2	COLUMN/COLONNE 3
	BOARD NAME/NOM DU CONSEIL	PUPIL PLACES - ELEMENTARY/ PLACES À L'ÉLÉMENTAIRE	PUPIL PLACES - SECONDARY/PLACES AU SECONDAIRE
1.	Bluewater District School Board	0	111
2.	Conseil scolaire de district catholique de l'Est ontarien	41	0
3.	Conseil scolaire de district catholique Centre-Sud	0	452
4.	Conseil scolaire de district du Centre Sud-Ouest	144	0
5.	District School Board Ontario North East	281	0
6.	Dufferin-Peel Catholic District School Board	274	0
7.	Durham Catholic District School Board	79	0
8.	Greater Essex County District School Board	0	122
9.	Hamilton-Wentworth Catholic District School Board	204	224
10.	Keewatin-Patricia District School Board	69	0
11.	Near North District School Board	681	0
12.	Ottawa-Carleton District School Board	0	107
13.	Peel District School Board	0	83
14.	Simcoe County District School Board	91	0
15.	Simcoe Muskoka Catholic District School Board	274	0
16.	Superior-Greenstone District School Board	0	80
17.	Thunder Bay Catholic District School Board	137	0

18.	Toronto Catholic District School Board	0	25
19.	Upper Grand District School Board	0	188

TABLE/TABLEAU 8
CLASSROOM EXPENDITURE PERCENTAGES/
POURCENTAGES DES DÉPENSES LIÉES AUX CLASSES

	COLUMN/COLONNE 1	COLUMN/COLONNE 2	COLUMN/COLONNE 3
ITEM/ POINT	AMOUNTS/SOMMES	ELEMENTARY % ALLOCATED TO THE CLASSROOM/ % ÉLÉMENTAIRE ALLOUÉ AUX CLASSES	SECONDARY % ALLOCATED TO THE CLASSROOM/ % SECONDAIRE ALLOUÉ AUX CLASSES
1.	Foundation Allocation/Élément éducation de base	79.62%	76.04%
2.	Teacher Compensation/ Rémunération des enseignants	91.20%	84.57%
3.	Small Schools/Petites écoles	51.62%	49.71%
4.	Remote & Rural Allocation/ Élément conseils ruraux et éloignés	75.47%	71.66%
5.	Early Learning/Apprentissage durant les premières années d'études	70.36%	
6.	Adult Day School/Éducation des adultes de jour		75.99%
7.	Native Language and French as a First or Second Language/Langue autochtone et français langue première ou langue seconde	91.76%	85.51%
8.	ESL/ESD/ALF/PDF	88.00%	82.03%
9.	Learning Opportunities/ Programmes d'aide à l'apprentissage	78.38%	75.25%
10.	Special Education/Éducation de l'enfance en difficulté	92.79%	88.97%

Calculation of Fees

For Pupils for the 2000-2001

School Board Fiscal Year

Ontario Regulation /00

REGULATION MADE UNDER THE EDUCATION ACT

CALCULATION OF FEES FOR PUPILS FOR THE 2000-2001 SCHOOL BOARD FISCAL YEAR

INTERPRETATION

1. (1) In this Regulation,

"2000-2001 A.D.E. regulation" means Ontario Regulation ___/00; ("règlement sur l'effectif quotidien moyen de 2000-2001")

"2000-2001 grant regulation" means Ontario Regulation ___/00; ("règlement sur les subventions de 2000-2001")

"continuing education A.D.E.", for a board, means the continuing education average daily enrolment for the board, as calculated under section 3 of the 2000-2001 A.D.E. regulation; ("effectif quotidien moyen des cours d'éducation permanente")

"continuing education class or course" has the same meaning as in section 3 of the 2000-2001 A.D.E. regulation; ("classe ou cours d'éducation permanente")

"day school A.D.E.", for a board, means the day school average daily enrolment for the board, as calculated under section 2 of the 2000-2001 A.D.E. regulation; ("effectif quotidien moyen de jour")

"day school program" does not include continuing education or summer school classes or courses; ("programme scolaire de jour")

"elementary school pupil" means a pupil who is enrolled in any of junior kindergarten, kindergarten and grades one to eight; ("élève de l'élémentaire")

"high cost program" means,

(a) a special education program, or

(b) any other program which both the board and the party from whom the tuition fee is receivable agree is a high cost program for the purposes of this Regulation; ("programme à coût élevé")

"isolate board" means a school authority other than a section 68 board; ("conseil isolé")

"P.A.C.", for a pupil, means the pupil accommodation charge for a pupil as determined under subsections (3) and (4); ("frais de pension")

"secondary school pupil" means a pupil who is enrolled in any of grades nine to twelve or in a course leading to an OAC credit; ("élève du secondaire")

"section 68 board" means a board established under section 68 of the Act; ("conseil créé en vertu de l'article 68")

"summer school A.D.E.", for a board, means the summer school average daily enrolment for the board, as calculated under section 4 of the 2000-2001 A.D.E. regulation; ("effectif quotidien moyen des cours d'été")

"summer school class or course" means a summer school class or course as defined in subsection 4 (1) of the 2000-2001 A.D.E. regulation. ("classe ou cours d'été")

(2) For the purposes of this Regulation, the day school A.D.E. of a pupil enrolled in a school operated by a board is the day school A.D.E. for the board calculated as if that pupil were the board's only pupil.

(3) Subject to subsection (4), the pupil accommodation charge for a pupil is $141 in the case of an elementary school pupil or $282 in the case of a secondary school pupil.

(4) If a board has entered into an agreement under subsection 188 (3) of the Act that provides for a payment by the Crown in right of Canada to provide classroom accommodation for a specified number of pupils, the pupil accommodation charge for each pupil accommodated as a result of the agreement is zero.

(5) For the purposes of this Regulation, a pupil is a pupil of a board if he or she is a pupil of the board within the meaning of section 2 of the 2000-2001 grant regulation.

APPLICATION

2. This Regulation applies in respect of the period September 1, 2000 to August 31, 2001.

FEES PAID TO BOARDS BY CANADA OR BY AUTHORITY PROVIDING EDUCATION FOR INDIANS

3. (1) This section applies in respect of a pupil who is enrolled in a day school program in a school operated by a district school board or an isolate board if a fee in respect of the pupil is receivable by the board from,

(a) the Crown in right of Canada; or

(b) a band, the council of a band or an education authority where the band, council of a band or education authority is authorized by the Crown in right of Canada to provide education for Indians.

(2) The fee in respect of a pupil described in subsection (1) shall be calculated as follows:

1. Take the base amount determined for the pupil under subsection (3), (4) or (5), as the case may be.

2. Multiply the day school A.D.E. of the pupil by the sum of,

   i. the base amount determined under paragraph 1, and

   ii. the P.A.C. for that pupil.

(3) For the purposes of paragraph 1 of subsection (2), the base amount for an elementary school pupil described in subsection (1) who is enrolled in a school operated by a district school board shall be determined as follows:

1. Determine the amount calculated for the board under paragraph 2 of section 13 of the 2000-2001 grant regulation, on account of the foundation allocation for elementary school pupils.

2. Determine an amount on account of the special education allocation for elementary school pupils, as follows:

i. Multiply the day school A.D.E. for the board, counting only elementary school pupils of the board, by $376.

ii. Calculate the part of the equipment ISA determined for the board under paragraph 2 of section 14 of the 2000-2001 grant regulation that is generated by elementary school pupils of the board.

iii. Calculate the part of the amount determined for the board under clause 18 (a) of the 2000-2001 grant regulation that is generated by elementary school pupils of the board.

iv. If the amount determined for the board under subclause 18 (b) (ii) of the 2000-2001 grant regulation is greater than the amount determined for the board under subclause 18 (b) (i) of that regulation, calculate the part of the amount determined for the board under subclause 18 (b) (ii) of that regulation that is generated by elementary school pupils of the board.

v. If the amount determined for the board under subclause 18 (b) (i) of the 2000-2001 grant regulation is greater than the amount determined for the board under subclause 18 (b) (ii) of that regulation, calculate the part of the amount determined for the board under subclause 18 (b) (i) of that regulation that was generated by elementary school pupils of the board.

vi. Total the amounts obtained under subparagraphs i, ii and iii and the amount determined under subparagraph iv or v, whichever is applicable.

3. In the case of an English-language district school board, determine an amount on account of the language allocation for elementary school pupils, as follows:

i. Take the French as a second language amount for elementary school pupils of the board, as calculated under subsection 22 (3) of the 2000-2001 grant regulation.

ii. Calculate the part of the ESL/ESD amount for the board that is generated by elementary school pupils of the board, as follows:

A. Calculate the part of the ESL/ESD amount for the board, as calculated under paragraph 5 of subsection 24 (1) of the

2000-2001 grant regulation, that is generated by elementary school pupils of the board.

B. Take the amount set out for the board in Table 1 of the 2000-2001 grant regulation.

C. Divide the amount taken under sub-subparagraph B by the day school A.D.E. for the board, counting only pupils of the board.

D. Multiply the result obtained under sub-subparagraph C by the day school A.D.E. for the board, counting only elementary school pupils of the board.

E. Add the amounts calculated under sub-subparagraphs A and D.

iii. Add the amount taken under subparagraph i and the amount calculated under sub-subparagraph ii E.

4. In the case of a French-language district school board, determine an amount on account of the language allocation for elementary school pupils, as follows:

i. Take the amount determined for the board under paragraph 1 of subsection 26 (1) of the 2000-2001 grant regulation.

ii. Divide the total of the amounts determined for the board under paragraph 7 of subsection 28 (4) of the 2000-2001 grant regulation by the total number of instructional units determined for the board under paragraph 3 of subsection 28 (4) of that regulation. Multiply the result by the total number of elementary instructional units determined for the board under paragraph 1 of subsection 28 (4) of that regulation.

iii. Calculate the part of the PDF funding level for the board, as calculated under subsection 28 (11) of the 2000-2001 grant regulation, that is generated by elementary school pupils of the board.

iv. Total the amount taken under subparagraph i, the product obtained under subparagraph ii and the amount calculated under subparagraph iii.

5. Determine the sum of the amount calculated for the board under paragraph 4 of subsection 29 (11) of the 2000-2001 grant regulation and the amount calculated for the board under subsection 29 (18) of that regulation.

6. Determine an amount on account of the remote and rural allocation for elementary school pupils, as follows:

    i. Take the amount determined for the board under paragraph 5 of section 30 of the 2000-2001 grant regulation.

    ii. Divide the amount determined for the board under subparagraph i by the day school A.D.E. for the board, counting only pupils of the board.

    iii. Multiply the amount determined under subparagraph ii by the day school A.D.E. for the board, counting only elementary school pupils of the board.

7. Determine an amount on account of the learning opportunities allocation for elementary school pupils, as follows:

    i. Take the amount set out in Column 2 of Table 4 of the 2000-2001 grant regulation opposite the name of the board.

    ii. Divide the amount determined for the board under subparagraph i by the day school A.D.E. for the board, counting only pupils of the board.

    iii. Multiply the amount determined under subparagraph ii by the day school A.D.E. for the board, counting only elementary school pupils of the board.

8. Determine the amount calculated for the board under paragraph 7 of subsection 33 (12) of the 2000-2001 grant regulation, on account of the teacher compensation allocation for elementary school pupils.

9. Determine the amount calculated for the board under paragraph 2 of subsection 34 (2) or paragraph 5 of subsection 34 (3) of the 2000-2001 grant regulation, as the case may be, on account of the early learning allocation.

10. Determine an amount on account of the administration and governance allocation for elementary school pupils, as follows:

i. Take the amount determined for the board under paragraph 4 of subsection 36 (1) of the 2000-2001 grant regulation.

ii. Divide the amount determined for the board under subparagraph i by the day school A.D.E. for the board, counting only pupils of the board.

iii. Multiply the amount determined under subparagraph ii by the day school A.D.E. for the board, counting only elementary school pupils of the board.

11. Determine an amount on account of the school operations part of the pupil accommodation allocation for elementary school pupils, by multiplying the elementary school area requirement determined for the board under paragraph 2 of subsection 37 (3) of the 2000-2001 grant regulation or, where a supplementary elementary school area factor is approved for the board under subsection 37 (4) of that regulation, the adjusted elementary school area requirement determined for the board under paragraph 3 of subsection 37 (3) of that regulation, by the benchmark operating cost of $55.97.

12. Determine the amount calculated for the board under paragraph 16 of subsection 37 (3) of the 2000-2001 grant regulation, on account of the top-up amount for elementary school operations.

13. Determine the OMERS savings amount for elementary school pupils as follows:

i. Take the amount of the savings for the board for the 2000-2001 school year as a result of the suspension of employer contributions normally payable to the Ontario Municipal Employees Retirement Fund on behalf of the board's employees who are members of the Ontario Municipal Employees Retirement System.

ii. Divide the amount determined for the board under subparagraph i by the day school A.D.E. for the board, counting only pupils of the board.

iii. Multiply the amount determined under subparagraph ii by the day school A.D.E. for the board, counting only elementary school pupils of the board.

14. Total the amounts determined for the board under paragraphs 1 to 12 and then deduct the amount determined for the board under paragraph 13 from that total.

15. Divide the total obtained under paragraph 14 by the day school A.D.E. for the board, counting only elementary school pupils of the board.

16. Where an amount calculated in accordance with section 45 of the 2000-2001 grant regulation is added to the total determined for the board under paragraph 3 of section 11 of that regulation, add an amount calculated as follows to the amount obtained under paragraph 15:

    i. Take the amount calculated for the board under subsection 45 (2) of the 2000-2001 grant regulation.

    ii. Divide the amount referred to in subparagraph i by the day school A.D.E. for the board, counting only pupils of the board.

(4) For the purposes of paragraph 1 of subsection (2), the base amount for a secondary school pupil described in subsection (1) who is enrolled in a school operated by a district school board shall be determined as follows:

1. Determine the amount calculated for the board under paragraph 4 of section 13 of the 2000-2001 grant regulation, on account of the foundation allocation for secondary school pupils.

2. Determine an amount on account of the special education allocation for secondary school pupils, as follows:

    i. Multiply the day school A.D.E. for the board, counting only secondary school pupils of the board, by $243.

    ii. Calculate the part of the equipment ISA determined for the board under paragraph 2 of section 14 of the 2000-2001 grant regulation that is generated by secondary school pupils of the board.

    iii. Calculate the part of the amount determined for the board under clause 18 (a) of the 2000-2001 grant regulation that is generated by secondary school pupils of the board.

    iv. If the amount determined for the board under subclause 18 (b) (ii) of the 2000-2001 grant regulation is greater than the amount determined for the board under subclause 18 (b) (i) of that regulation, calculate

the part of the amount determined for the board under subclause 18 (b) (ii) of that regulation that is generated by secondary school pupils of the board.

v. If the amount determined for the board under subclause 18 (b) (i) of the 2000-2001 grant regulation is greater than the amount determined for the board under subclause 18 (b) (ii) of that regulation, calculate the part of the amount determined for the board under subclause 18 (b) (i) of that regulation that was generated by secondary school pupils of the board.

vi. Total the amounts obtained under subparagraphs i, ii and iii and the amount determined under subparagraph iv or v, whichever is applicable.

3. In the case of an English-language district school board, determine an amount on account of the language allocation for secondary school pupils, as follows:

i. Take the French as a second language amount for secondary school pupils of the board, as calculated under subsection 22 (5) of the 2000-2001 grant regulation.

ii. Calculate the part of the ESL/ESD amount for the board that is generated by secondary school pupils of the board, as follows:

A. Calculate the part of the ESL/ESD amount for the board, as calculated under paragraph 5 of subsection 24 (1) of the 2000-2001 grant regulation, that is generated by secondary school pupils of the board.

B. Take the amount set out for the board in Table 1 of the 2000-2001 grant regulation.

C. Divide the amount taken under sub-subparagraph B by the day school A.D.E. for the board, counting only pupils of the board.

D. Multiply the result obtained under sub-subparagraph C by the day school A.D.E. for the board, counting only secondary school pupils of the board.

E. Add the amounts calculated under sub-subparagraphs A and D.

iii. Add the amount taken under subparagraph i and the amount calculated under sub-subparagraph ii E.

4. In the case of a French-language district school board, determine an amount on account of the language allocation for secondary school pupils, as follows:

   i. Take the amount determined for the board under paragraph 2 of subsection 26 (1) of the 2000-2001 grant regulation.

   ii. Divide the total of the amounts determined for the board under paragraph 7 of subsection 28 (4) of the 2000-2001 grant regulation by the total number of instructional units determined for the board under paragraph 3 of subsection 28 (4) of that regulation. Multiply the result by the total number of secondary instructional units determined for the board under paragraph 2 of subsection 28 (4) of that regulation.

   iii. Calculate the part of the PDF funding level for the board, as calculated under subsection 28 (11) of the 2000-2001 grant regulation, that is generated by secondary school pupils of the board.

   iv. Total the amount taken under subparagraph i, the product obtained under subparagraph ii and the amount calculated under subparagraph iii.

5. Determine the sum of the amount calculated for the board under paragraph 8 of subsection 29 (11) of the 2000-2001 grant regulation and the amount calculated for the board under subsection 29 (20) of that regulation.

6. Determine an amount on account of the remote and rural allocation for secondary school pupils, as follows:

   i. Take the amount determined for the board under paragraph 5 of section 30 of the 2000-2001 grant regulation.

   ii. Divide the amount determined for the board under subparagraph i by the day school A.D.E. for the board, counting only pupils of the board.

   iii. Multiply the amount determined under subparagraph ii by the day school A.D.E. for the board, counting only secondary school pupils of the board.

7. Determine an amount on account of the learning opportunities allocation for secondary school pupils, as follows:

    i. Take the amount set out in Column 2 of Table 4 of the 2000-2001 grant regulation opposite the name of the board.

    ii. Divide the amount determined for the board under subparagraph i by the day school A.D.E. for the board, counting only pupils of the board.

    iii. Multiply the amount determined under subparagraph ii by the day school A.D.E. for the board, counting only secondary school pupils of the board.

8. Determine the amount calculated for the board under paragraph 9 of subsection 33 (13) of the 2000-2001 grant regulation, on account of the teacher compensation allocation for secondary school pupils.

9. Determine an amount on account of the administration and governance allocation for secondary school pupils, as follows:

    i. Take the amount determined for the board under paragraph 4 of subsection 36 (1) of the 2000-2001 grant regulation.

    ii. Divide the amount determined for the board under subparagraph i by the day school A.D.E. for the board, counting only pupils of the board.

    iii. Multiply the amount determined under subparagraph ii by the day school A.D.E. for the board, counting only secondary school pupils of the board.

10. Determine an amount on account of the school operations part of the pupil accommodation allocation for secondary school pupils, as follows:

    i. Multiply the secondary school area requirement for the board determined under paragraph 11 of subsection 37 (3) of the 2000-2001 grant regulation or, where a supplementary secondary school area factor is approved for the board under subsection 37 (9) of that regulation, the adjusted secondary school area requirement determined for the board under paragraph 12 of subsection 37 (3) of that regulation, by the benchmark operating cost of $55.97.

ii. Add to the amount determined under subparagraph i the amount calculated for the board under paragraph 18 of subsection 37 (3) of the 2000-2001 grant regulation, on account of the top-up amount for secondary school operations.

11. Determine the OMERS savings amount for secondary school pupils as follows:

i. Take the amount of the savings for the board for the 2000-2001 school year as a result of the suspension of employer contributions normally payable to the Ontario Municipal Employees Retirement Fund on behalf of the board's employees who are members of the Ontario Municipal Employees Retirement System.

ii. Divide the amount determined for the board under subparagraph i by the day school A.D.E. for the board, counting only pupils of the board.

iii. Multiply the amount determined under subparagraph ii by the day school A.D.E. for the board, counting only secondary school pupils of the board.

12. Total the amounts determined for the board under paragraphs 1 to 10 and then deduct the amount determined for the board under paragraph 11 from that total.

13. Divide the total obtained under paragraph 12 by the day school A.D.E. for the board, counting only secondary school pupils of the board.

14. Where an amount calculated in accordance with section 45 of the 2000-2001 grant regulation is added to the total determined for the board under paragraph 3 of section 11 of that regulation, add an amount calculated as follows to the amount obtained under paragraph 13:

i. Take the amount calculated for the board under subsection 45 (2) of the 2000-2001 grant regulation.

ii. Divide the amount referred to in subparagraph i by the day school A.D.E. for the board, counting only pupils of the board.

(5) For the purposes of paragraph 1 of subsection (2), the base amount for a pupil described in subsection (1) who is enrolled in a school operated by an isolate board shall be determined as follows:

1. Take the approved expenditure of the board within the meaning of subsection 51 (1) of the 2000-2001 grant regulation.

2. Deduct the amount of the approved expenditure referred to in paragraph 1 that relates to transportation.

3. Deduct the amount of the approved expenditure referred to in paragraph 1 that relates to school renewal.

4. Divide the amount obtained under paragraph 3 by the day school A.D.E. for the board, counting only pupils of the board.

(6) The fee in respect of a pupil described in subsection (1) who is enrolled in a Native language program in a school operated by a district school board and whose fee is receivable from the Crown in right of Canada or from a band, the council of a band or an education authority where the band, council of a band or education authority is authorized by the Crown in right of Canada to provide education for Indians, may, at the option of the district school board, be increased by an amount equal to the allocation for Native language that would be generated for the pupil if he or she were a pupil of the board, determined in accordance with section 23 or 27, as the case may be, of the 2000-2001 grant regulation.

(7) The fee in respect of a pupil described in subsection (1) who is enrolled in a high cost program may, at the option of the board, be increased by multiplying the fee by a factor agreed on by the board providing the instruction and the party from whom the fee is receivable or, in the absence of agreement, by a factor determined in accordance with subsection (8).

(8) If the board providing the instruction and the party from whom the fee is receivable cannot agree on a factor, the factor shall be determined by three arbitrators, appointed as follows:

1. One arbitrator shall be appointed by the board that provides the instruction.

2. One arbitrator shall be appointed by the party from whom the fee is receivable.

3. One arbitrator shall be appointed by the arbitrators appointed under paragraphs 1 and 2.

(9) The decision of the arbitrators or a majority of them is final and binding on the board providing the instruction and the party from whom the fee is receivable.

(10) This section does not apply in respect of a pupil to whom subsection 49 (6) of the Act applies.

FEES CHARGED TO PARTIES RESIDING IN ONTARIO

4. (1) This section applies in respect of a pupil described in subsection 46 (2) of the Act who is enrolled in a day school program in a school of a district school board or an isolate board and who resides in a school section, separate school zone or secondary school district in which the pupil's parent or guardian resides, on land that is exempt from taxation for the purposes of any board.

(2) The fee that a board shall charge in respect of a pupil described in subsection (1) to the parent or guardian is $40 for each month or part of a month the pupil is enrolled in a school of the board.

(3) A board charging a parent or guardian a fee of $40 for any month or part of a month under subsection (2) in respect of a pupil described in subsection (1) who is enrolled in a school of the board shall not charge the parent or guardian any fee under subsection (2) for the same month or part of a month in respect of another pupil described in subsection (1) who is enrolled in a school of the board.

(4) This section does not apply in respect of a pupil to whom subsection 49 (6) of the Act applies.

FEES CHARGED TO PARTIES NOT RESIDING IN ONTARIO

5. (1) The fee in respect of a pupil who is enrolled in a day school program in a school of a district school board or an isolate board and whose parent or guardian does not reside in Ontario shall be such fee as the board may determine, but shall not exceed the maximums set by subsections (2) and (3).

(2) Except as is provided in subsection (3), the fee in respect of a pupil who is enrolled in a school of a district school board or an isolate board and whose parent or guardian does not reside in Ontario shall not exceed the amount calculated as follows:

1. Add the base amount determined under paragraph 1 of subsection 3 (2) and the P.A.C. for the pupil.

2. Multiply the amount obtained under paragraph 1 by 0.1.

3. Multiply the result obtained under paragraph 2 by the number of months or part months during which the pupil is enrolled in a school operated by the board.

(3) Where the pupil is enrolled in a high cost program, the maximum set by subsection (2) shall be increased by an amount that does not exceed the additional cost to the board of providing the high cost program to the pupil.

(4) This section does not apply in respect of a pupil to whom subsection 49 (6) of the Act applies.

FEES IN RESPECT OF PUPILS TO WHOM SUBSECTION 49 (6) OF THE ACT APPLIES

6. (1) The fee in respect of a pupil who is enrolled in a day school program and to whom subsection 49 (6) of the Act applies shall be the amount determined in accordance with a fees policy developed for the purposes of this section by the board that operates the school in which the pupil is enrolled.

(2) The policy referred to in subsection (1) shall not, in the case of a district school board or isolate board, provide for a fee in respect of a pupil that is less than the amount that would be chargeable by the board in respect of the pupil under section 3.

(3) The policy referred to in subsection (1) shall not, in the case of a section 68 board, provide for a fee in respect of a pupil that is less than the amount that would be chargeable by the board in respect of the pupil under section 7.

FEES PAID TO SECTION 68 BOARDS

7. Except where section 6 applies, the fee that a board shall charge in respect of a pupil who is enrolled in a day school program in a school operated by a section 68 board and whose parent or guardian does not reside in Ontario shall be an amount determined as follows:

1. Take the expenditure of the board for the 2000-2001 fiscal year that is acceptable to the Minister for grant purposes, excluding,

    i. expenditures for debt charges,

    ii. expenditures for the purchase of capital assets, as defined in the 2000-2001 grant regulation,

iii. expenditures for the restoration of destroyed or damaged capital assets, as defined in the 2000-2001 grant regulation, and

iv. provisions for reserves for working funds and provisions for reserve funds.

2. Deduct the revenue of the board for the 2000-2001 fiscal year from,

i. any organization on whose property a school of the board is located, and

ii. refunds of expenditure of the kind described in subparagraph 1 i, ii or iii.

3. Divide the amount obtained under paragraph 2 by the total number of pupil days for the board for the period September 1, 2000 to August 31, 2001. For the purposes of this paragraph, the total number of pupil days for the board for the period is the sum of the number of instructional days for which each pupil was enrolled in the school during the period.

4. Multiply the result obtained under paragraph 3 by the number of instructional days for which the pupil is enrolled in the school.

FEES IN RESPECT OF SUMMER SCHOOL AND CONTINUING EDUCATION

8. (1) The fee in respect of a pupil to whom subsection 49 (6) of the Act applies and who is enrolled in a continuing education or summer school class or course provided by a district school board or an isolate board shall be the amount determined by the board.

(2) The fee in respect of a pupil described in subsection 3 (1) or 5 (1) who is enrolled in a continuing education class or course provided by a district school board or an isolate board shall be the amount agreed on by the board and the party from whom the fee is receivable or, in the absence of agreement, the amount determined as follows:

1. Determine the expenditure of the board in the 2000-2001 fiscal year for continuing education classes or courses.

2. Divide the amount determined under paragraph 1 by the continuing education A.D.E. for the board.

3. Multiply the result obtained under paragraph 2 by the continuing education A.D.E. for the board, counting only pupils described in this subsection.

(3) The fee in respect of a pupil described in subsection 3 (1) or 5 (1) who is enrolled in a summer school class or course provided by a district school board or an isolate board shall be the amount agreed on by the board and the party from whom the fee is receivable or, in the absence of agreement, the amount determined as follows:

1. Determine the expenditure of the board in the 2000-2001 fiscal year for summer school classes or courses.

2. Divide the amount determined under paragraph 1 by the summer school A.D.E. for the board.

3. Multiply the result obtained under paragraph 2 by the summer school A.D.E. for the board, counting only pupils described in this subsection.

NO FEES PAYABLE BY BOARDS

9. No fee is payable under this Regulation by one board to another board.

Calculation of Average Daily Enrolment for the 2000-2001 School Board Fiscai Year

Ontario Regulation /00

REGULATION MADE UNDER THE EDUCATION ACT

CALCULATION OF AVERAGE DAILY ENROLMENT FOR THE 2000-2001 SCHOOL BOARD FISCAL YEAR

1. In this Regulation,

"2000-2001 fiscal year" means the period beginning September 1, 2000 and ending August 31, 2001; ("exercice 2000-2001")

"combined kindergarten program" means a program operated on a five-day cycle that consists of 600 minutes of junior kindergarten for those pupils who are enrolled in the junior kindergarten part of the program and 900 minutes of kindergarten for those pupils who are enrolled in the kindergarten part of the program; ("programme combiné de maternelle et de jardin d'enfants")

"cycle" means the number of school days for which a schedule of classes in a school continues before the schedule is repeated; ("horaire")

"day school" and "day school program" do not include continuing education or summer school classes or courses; ("cours de jour", "programme scolaire de jour")

"full-time pupil" means a pupil who,

(a) is enrolled in day school other than in junior kindergarten, kindergarten or a combined kindergarten program, and

(b) in respect of a cycle, is registered for classroom instruction for an average of at least 210 minutes per school day; ("élève à temps plein")

"half-time pupil" means a pupil who is enrolled in junior kindergarten or kindergarten, is not enrolled in a combined kindergarten program, and, in respect of a cycle, is registered for classroom instruction for an average of at least 150 minutes per school day; ("élève à mi-temps")

"independent study course" means a credit course that is provided to a pupil other than a full-time pupil and that,

(a) meets the criteria set out in the independent study course register for inclusion in the determination of day school enrolment, or

(b) is approved by the Minister as an independent study course to be included in the determination of day school enrolment; ("cours d'études personnelles")

"part-time pupil" means a pupil who is enrolled in day school and is neither a full-time nor a half-time pupil. ("élève à temps partiel")

2. Day school average daily enrolment for a board for the 2000-2001 fiscal year is the sum of,

(a) the product of 0.5 and the sum of,

(i) the number of full-time pupils enrolled on October 31, 2000 in schools operated by the board,

(ii) 0.5 times the number of half-time pupils enrolled on that day in schools operated by the board, and

(iii) the quotient obtained by determining, for each part-time pupil enrolled on that day in a school operated by the board, the number of minutes for which the pupil is registered for classroom instruction in the cycle that includes that day, in a course other than an independent study course, and dividing the sum of the numbers so determined by the product of 300 and the number of days in the cycle;

(b) the product of 0.5 and the sum of,

(i) the number of full-time pupils enrolled on March 31, 2001 in schools operated by the board,

(ii) 0.5 times the number of half-time pupils enrolled on that day in schools operated by the board, and

(iii) the quotient obtained by determining, for each part-time pupil enrolled on that day in a school operated by the board, the number of minutes for which the pupil is registered for classroom instruction in the cycle that includes that day, in a course other than an independent study course, and dividing the sum of the numbers so determined by the product of 300 and the number of days in the cycle; and

(c) an amount in respect of each pupil enrolled in a school of the board who is registered for an independent study course, calculated as follows:

$$\frac{A \times B}{7.5}$$

where,

A = the number of credits and partial credits that may be earned by the pupil on successful completion of the course,

B = the fraction representing the portion of the total quantity of work required for completion of the course that is completed by the pupil during the 2000-2001 fiscal year.

3. (1) Continuing education average daily enrolment for a board for the 2000-2001 fiscal year is the sum of,

(a) an amount in respect of each pupil who is enrolled in a continuing education class or course established by the board, other than a continuing education course delivered primarily through means other than classroom instruction, calculated as follows:

$$\frac{A \times B}{300 \times 190}$$

where,

A = the number of sessions for which the pupil is enrolled in the 2000-2001 fiscal year,

B = the number of minutes in each session; and

(b) an amount in respect of each pupil who is enrolled in a continuing education course established by the board and delivered primarily through means other than classroom instruction calculated as follows:

$$A \times 0.1158 \times B$$

where,

A = the number of credits and partial credits that may be earned by the pupil on successful completion of the course,

B = the fraction representing the portion of the total quantity of work required for completion of the course that is completed by the pupil during the period from September 1, 2000 to August 31, 2001.

(2) A class or course is a continuing education class or course for the purposes of subsection (1) only if it is not a summer school class or course as defined in subsection 4 (1), it is approved by the Minister and it is,

(a) a class or course, delivered primarily through classroom instruction, established for adults for which a partial credit referred to in the Ministry publication entitled "Ontario Secondary Schools Grades 9 to 12 - Program and Diploma Requirements - 1999", or a partial credit approved by the Minister, may be granted, so long as in the case of a class or course offered by a school authority that is only authorized to provide elementary education, the class or course is in the intermediate division;

(b) a class or course, delivered primarily through means other than classroom instruction, established for adults for which a partial credit may be granted, so long as in the case of a class or course offered by a school authority that is only authorized to provide elementary education, the class or course is in the intermediate division;

(c) a class or course, whether or not delivered primarily through classroom instruction, established for adults for which one or more credits may be granted, so long as in the case of a class or course offered by a school authority that is only authorized to provide elementary education, the class or course is in the intermediate division;

(d) a class or course in citizenship and, where necessary, in language instruction in the English or the French language for persons admitted to Canada as permanent residents under the *Immigration Act* (Canada);

(e) a class or course in English or French for adults whose first language learned and still understood is neither English nor French and that is not a class or course in which a pupil may earn a credit in English or French as a second language;

(f) a class or course of Native language instruction for adults;

(g) a class or course in literacy and numeracy for pupils in grade 7 or 8 for whom a remedial program in literacy and numeracy has been recommended by the principal of the day school in which the pupil is enrolled, if the class or course is not provided as part of a day school program;

(h) a non-credit class or course in literacy and numeracy for pupils in grade 9 or 10 for whom a remedial program in literacy and numeracy has been recommended by the principal of the day school in which the pupil is enrolled, if the class or course is not provided as part of a day school program;

(i) a class or course in literacy and numeracy established for adults who are parents or guardians of pupils enrolled in a day school program for whom a remedial program in literacy and numeracy has been recommended by the principal of the day school in which the pupils are enrolled; or

(j) a class or course for secondary school pupils, if the principal of the day school in which the pupil is enrolled has recommended the course for the pupil to allow the pupil to transfer between course types in accordance with section 5.6 of the Ministry publication entitled "Ontario Secondary Schools Grades 9 to 12 - Program and Diploma Requirements - 1999".

(3) In calculating the continuing education average daily enrolment for a board under subsection (1) with respect to a class or course established for adults and referred to in clause (2) (a), (b), (c), (e) or (f), any pupils in the class or course who are not adults shall be included.

(4) In calculating the continuing education average daily enrolment for a board under subsection (1) with respect to a class or course referred to in subsection (5),

(a) if the number of pupils in the class or course is 10 or more and less than 15, that number shall be increased to 15; and

(b) if the number of pupils in the class or course is less than 10, that number shall be increased by five.

(5) Subsection (4) applies with respect to,

(a) a class or course referred to in clause (2) (d), (e) or (f); and

(b) a class or course referred to in clause (2) (a) or (c), other than a course delivered primarily through means other than classroom instruction, if the class or course is offered in a secondary school that has an enrolment of fewer than 120 pupils per grade and that is located in a territorial district more than 80 kilometres from all other secondary schools in the Province that have the same language of instruction.

4. (1) In this section,

"summer school class or course" means a class or course provided by a board between the hours of 8 a.m. and 5 p.m. if,

(a) the class or course starts after the completion of the 2000-2001 school year and ends before the start of the 2001-2002 school year, and

(b) the class or course,

(i) is for developmentally delayed pupils,

(ii) is one in which a pupil may earn a credit,

(iii) is for pupils who have completed grade 7 or 8 in the 2000-2001 school year and for whom a remedial program in literacy and numeracy has been recommended by the principal of the school at which the pupil completed grade 7 or 8,

(iv) is for pupils who were enrolled in grade 9 or 10 in the 2000-2001 school year and for whom a non-credit grade 9 or 10 remedial program in literacy and numeracy has been recommended by the principal of the school at which the pupil was enrolled, or

(v) is for secondary school pupils, if the principal of the day school in which the pupil is enrolled has recommended the course for the pupil to allow the pupil to transfer between course types in accordance with section 5.6 of the Ministry publication entitled "Ontario Secondary Schools Grades 9 to 12 - Program and Diploma Requirements - 1999".

(2) Only pupils who were enrolled in a day school program offered by a board in the 2000-2001 school year shall be counted for the purposes of this section.

(3) Summer school average daily enrolment for a board for the 2000-2001 fiscal year is the sum of the amounts in respect of each pupil enrolled in a summer school class or course that is provided by the board, other than a course delivered primarily through means other than classroom instruction, calculated as follows:

$$\frac{A \times B}{300 \times 190}$$

where,

A = the number of sessions of the summer school class or course in which the pupil is enrolled in the 2000-2001 fiscal year,

B = the number of minutes in each session.